



Local Procedure Title	Spiritual, Moral, Social and Cultural Development and Community Cohesion
Site	Ridgeway School
ECS Policy number and title	ACS 34 Spiritual, Moral, Social and Cultural Development and Community Cohesion
Local Procedure template reference	ACS LP 34
Local Procedure date	22.5.2025
Local Procedure review date	22.5.2025
Local Procedure Author(s)	Penny King
Local Procedure Ratification	Checked and Approved by: Gail Prince

<p>1. Introduction</p> <p>At Ridgeway School we recognise that education should not solely be concerned with the development of knowledge and skills but should also encompass the personal development of each young person. We understand that the social, moral, spiritual, and cultural development of our learners plays a significant part in their ability to learn and achieve. Our School values and curriculum focuses on the holistic development of the individual. Therefore, our intention will be to provide an education that delivers opportunities for the young people to explore and cultivate:</p> <ul style="list-style-type: none"> • Their own personal values and beliefs • Spiritual awareness • A positive, caring and tolerant attitude towards other people • The importance of teamwork & community awareness and a sense of belonging • An ability to communicate effectively and interact positively in all social settings • An appreciation of the diversity and richness of cultures, including their own. <p>We will also promote the development of responsibility towards others and the environment. We will encourage learners to respect the five fundamental British values:</p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect •Tolerance
<p>2. Intent</p> <p>By providing a nurturing environment along with the delivery of a broad and balanced curriculum our intention at Ridgeway School is to:</p> <ul style="list-style-type: none"> • Ensure that our learner’s education is set within a context that is meaningful and appropriate to their age, ability, and background. Their education will be enriched to ensure the essential knowledge that children need, to prepare them for their future success to achieve cultural capital.

- Empower learners to develop their self-knowledge, self-esteem, and confidence.
- Enable learners to distinguish right from wrong and to respect the rule of law.
- Encourage learners to accept responsibility for their actions and choices, show initiative and understand how they can contribute to the school community and the wider world.
- Give learners a range of opportunities to reflect upon and discuss their beliefs, feelings, and responses to personal experiences.
- Enable learners to develop an understanding of their individual and group identity.
- Enable learners to begin to develop an understanding of their social and cultural environment and an appreciation of the many diverse cultures that now enrich British society.
- Give learners the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- Encourage learners to respect fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.
- Offer a balanced presentation of opposing viewpoints where political issues are brought to the attention of learners.

3. School Values

At Ridgeway School, our intention is to support our learners during their life journey to develop into self-assured, confident, happy, well-balanced and healthy young people. Our five school values foster and help our learners recognise the importance and value of:

- Courage
- Compassion
- Resilience
- Aspiration
- Dedication

Our school values are implemented through the CCRAD value system in every aspect of our learner's school day. Through the CCRAD system, learner's achievements are identified and celebrated through these five areas.

4. Spiritual Development

At Ridgeway School we will support our learners to be reflective about their own beliefs and perspectives on life. We will be inclusive and respectful to all individuals, their faiths, feelings, and values. We will encourage our learners to develop a positive attitude towards themselves, others, and the world around them. The curriculum will be designed to allow them to use imagination and creativity in their learning.

5. Moral Development

At Ridgeway School we will support our learners to reflect upon their own experiences, enabling them to distinguish the difference between right and wrong and develop a respect for the civil and criminal law of England. The young people will be encouraged to develop an understanding of their own emotions, actions, and consequences of their behaviour. They will participate in discussions and develop opinions about contemporary moral and ethical issues.

6. Social Development

At Ridgeway School, our learners will be supported to develop their personal, social and communication skills so that they can develop positive relationships with others; interact successfully within the school and wider community.

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Learners will be encouraged to be cooperative and effectively resolve conflict. They will be encouraged to develop tolerance and understanding so that they can contribute effectively in a multi-racial, multi-cultural society and develop into positive, helpful human beings.

We will teach knowledge and understanding of our society including people, society's institutions, structures and characteristics, economic and political principles and organisations, roles, and responsibilities. We endeavour to prepare our learners for life as a citizen, parent, volunteer, or worker within the community.

7. Cultural Development

At Ridgeway School we believe in helping learners to develop their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of other communities. We strive to enhance their understanding and respect for diverse faiths and cultures. They will be taught about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

8. Implementation of SMSC/cultural capital & British Values

At Ridgeway School, SMSC will be delivered through all aspects of the school's broad and rich curriculum.

Our intention is to embed a nurturing ethos at Ridgeway School. We will promote teaching styles which value learners' questions and encourage reflection, thoughts, ideas, and concepts.

We will create an environment where opportunities are accessible to all, enabling each learner to recognise and achieve their potential.

Ridgeway School will provide opportunities for SMSC development outside of the classroom, such as visits to museums, historic buildings, through exploration of art and the sciences and residential opportunities to Cultural Capital

At Ridgeway, learners in year 9-11 will select their enrichment option from at least three different choices that consider SMSC, cultural capital and British values. This provides learners with an opportunity to follow specific interests to help motivate and engage them. Learner feedback regarding enrichment options will be welcomed to inform future options and planning.

Learners will be provided with opportunities to participate in fund raising work to support local charities, such as baking different goods to sell in the local community.

At Ridgeway School our therapy lead will encourage our learners to participate in regular relaxation/therapeutic techniques to explore ways of understanding and dealing with their emotions.

We aim to plan regular themed events to develop and deepen cultural awareness, such as World Book Day and Black History Month.

Ridgeway School will organise guest speakers from within our community to give an insight into roles, responsibilities, and career opportunities, such as artists, musicians, police (These provide learners with opportunities to develop and consolidate their understanding of the law and also to help learners understand how positive relationships support communities) and career advisors. Every assembly theme at Ridgeway School will be mapped and linked to the School Values, SMSC and British values.

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Learners at Ridgeway School will be taught about the importance of democracy and we will provide opportunities to involve them in democratic action, such as, through the election of tutor representatives to sit on the school council. Learners will be encouraged to debate and exercise democracy in decision making, such as during school council meetings.
Learners will benefit from SCARF and Sweet from Year 9 which supports the delivery of SMSC.

Ridgeway School values freedom of speech and the expression of beliefs / ideology as fundamental rights underpinning society's values. Learners will regularly participate in discussion, with speaking and listening being embedded in all subjects. Learners and teachers will speak freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued.

9. Impact

By promoting Our School and British values and embedding all aspects of SMSC across the curriculum, when learners leave Ridgeway School, they should:

- Have developed their self-knowledge, self-esteem and self-confidence.
- Have aspirations for their future learning.
- Be able to distinguish between right & wrong and respect all members of society.
- Accept responsibility for their behaviour.
- Have a broad general knowledge and respect for public institutions and services in England.
- Demonstrate tolerance and harmony between different cultural traditions, appreciate and respect their own and other cultures.
- Have respect for democracy.
- Have the confidence to challenge extremism and prejudice where and when it happens.

10. How SMSC is assessed

At Ridgeway School Learners' progress in regard to SMSC and their pastoral emotional wellbeing will be recorded using Earwig. Data will be looked at termly.

Teachers will be able to monitor learners' progress weekly using the school CCRAD value system.

Learners achievements regarding SMSC will be recognised and celebrated every week in assemblies.

Contents Checklist (Local Sites may add additional items – this is a core list)			
Links to the aims/mission of the school			
How is SMSC delivered?			
How is SMSC tracked and monitored?			
Reference to the prevent agenda			
Visits and visitors programme			
Link to the Priory policy			

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
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