

Woodview Year 3 Long Term Planner

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Values	Aspiration	Positivity	Kindness	Courage	Innovative	Resilience
Rights Respecting	A: 28 and 29 A:18 and 20	A: 28 and 29 A:23 and 30	A: 28 and 29 A: 19, 24, 27, 34, 39	A:28 and 29 A:42	A:13, 28, 29, 31	A:13, 16
British Values	Individual Liberty	Tolerance of different faiths and beliefs	Mutual respect	Rule of Law	Democracy	All British Values
Celebrations (National & Religious)	Harvest Festival Recycling Week Poetry Day	Remembrance Day Antibullying Week Diwali Hannukah Christmas	Big Bird Watch National Story Telling Week Safer Internet Day Ramadan	World Book Day Careers Week Science Week Neurodiversity Celebration Week Holi Eid Easter	Art Day National Sports Week	World Environment Day Woodview Festival
Reading Core text	Stone Age Boy The First Drawing		The Tear Thief	Escape from Pompeii	Queen of Darkness	The Iron Man The Iron Woman
English/writing	Diary/ Narrative/ Poetry/ Information text		Instructions/ Newspaper report	Setting description/ Suspense narrative	Synopsis/Short story	Monologue/Poetry
Maths	Place Value/ Addition and Subtraction	Multiplication and division A	Multiplication and division B/ Length and Perimeter	Fractions/ Statistics	Statistics/Time	Geometry: Properties of Shape/Money
Science	Rocks and Soils and Fossils	Skeletons and Movement	Light	Plants A and B And Biodiversity	Nutrition and Diet and Food Waste	Forces and Magnets
History	Would you have preferred to have lived in the Stone age Bronze age or Iron age? What were their aspirations?		How have children's lives changed?	Why did the Romans invade and settle in Britain? How were they innovative?		
Geography		UK geography: Counties and Cities World Geography: Continents and Countries around the world. Ks1 hot and cold place wonderful world			Why do people live near volcanoes?	Who lives in Antarctica?
Computing	Touch typing Graphing	Online Safety Spreadsheets	Email	Branching	Coding	Simulations

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Music	Sound Around Us: Listening, identifying, describing sounds; high/low, loud/quiet	Body and Voice: Body percussion, call-and-response, simple vocal games and pitch matching	Rhythm Starters: Clapping and tapping steady beat; simple 4/4 percussion patterns	Ukulele: Holding, strumming, C and F chord, simple songs	Keyboards and Keys: Finding notes, black/white keys, one-finger melodies; left-right hands	Make a Sound Story: Create short soundscape using voice/percussion; perform
Art	Painting: Prehistoric media			Drawing: Developing drawing skills	Sculpture: Create a 3D abstract sculpture using shapes	
DT		Food Tech: Eating Seasonally, design a dish using seasonal produce UAS 73609: Seasonal foods	Textiles: Make a cushion (to bring a smile to someone's face) using cross-stitch and applique UAS 105845: Sewing a seam by hand			Mechanical systems: Design and make a pneumatic toy
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights Respecting	Being my best	Growing and changing
RE/Citizenship	Did our world have a beginning?		Who might we thank?		How might we know they're special?	
PE	Basketball and Gymnastics	Badminton and Dance	Football and Fitness	Tennis and Cricket	Athletics and rounders	Recap of all sports and Athletics
Forest Skills	Flora - Identification	Fauna - identification	Tool use – Peelers and digging tools	Construction - dens	Team Building – circuits and instructions	Bush Craft – Wood sorting
Careers						
Preparation for adulthood	Health and safety UAS 73698: Preparing fresh fruit for salad.		Travel Finance My community UAS 120249: Road safety in the community		Independence UAS 126972: Hand washing UAS 121947: Face washing	
Trips/Enrichment	Reculver – Rocks and soils workshop with Anna Outdoors	Pantomime whole school trip	Woodland walk (life skills stage one)	Kent Life Roman Workshop	Fieldwork around the school to observe and record the location of rocks around the school grounds and discuss findings.	Cinema