

Aspris



Raising the potential of young people







Hello and welcome

It is with great pride that I welcome you to Coxlease School. I feel immensely privileged to work here, surrounded every day by a team of nurturing, dedicated and hardworking staff who share a deep commitment to the children and young people in our care. At the heart of everything we do are the best interests of our pupils, and this unwavering focus guides every decision we make.

Coxlease is a very special place. Set within an idyllic environment, our school provides a calm, safe and inspiring setting where pupils are supported to grow academically, socially and emotionally. We place great value on building strong, trusting relationships, not only with our pupils, but also between colleagues, families and our wider group of stakeholders. These relationships underpin our inclusive ethos and help ensure every child feels valued, understood and supported through our GROW values.

We are proud to celebrate the wonderful work that takes place here each day and the positive impact our school has beyond its gates. Coxlease School has strong, meaningful links with our local communities in Lyndhurst, New Milton, Totton, Brockenhurst and beyond, and we are committed to nurturing these connections as part of our work to prepare pupils for life beyond school. We can tell many stories about the wonderful things that pupils have gone on to achieve who have left us at the end of their journey after Post 16. Unlocking potential, finding interests and driving improvement are our main aims.

Thank you for taking the time to find out more about the amazing things we offer here at Coxlease School. We hope this prospectus gives you a real sense of our warmth, our values and our dedication to helping every pupil thrive.

Ed Potterton

Headteacher



Contents

Page 5	Our values
Page 6	School overview
Page 7	Our mission
Page 8	Curriculum summary
Page 9	Teaching approach
Page 10	Places and spaces
Page 11	Specialist facilities
Page 12	Working together
Page 13	Positive quotes and stories
Page 14	Extra activities
Page 15	Enrolment process

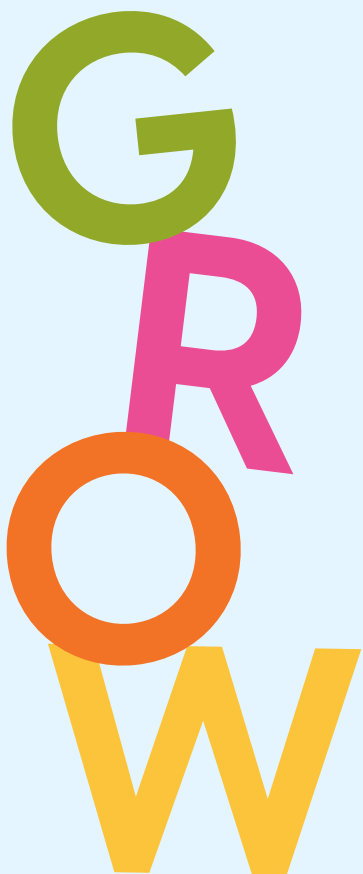
Our values

Our values guide our actions, shape our school community, and inspire our pupils to grow into thoughtful, confident, and compassionate individuals. We believe that education is more than academic achievement – it's about nurturing character, encouraging curiosity, and fostering a sense of belonging.

Our GROW values – greatness, resilience, opportunities, wellbeing – are woven into daily life at Coxlease School. Whether in the classroom, on the playground, or out in the wider world, these principles help our pupils make positive choices, build strong relationships, and face challenges with courage and integrity.

Together, we create a safe and inclusive environment where every child is valued, every voice is heard, and every success is celebrated.

Read more about our values below:



Greatness

We strive for excellence in all that we do, setting high standards and inspiring each other to achieve our very best every day.

Resilience

We face challenges with courage and determination, learning from setbacks and growing stronger through every experience.

Opportunities

We embrace every chance to learn, develop, and succeed, making the most of the possibilities that help us reach our full potential.

Wellbeing

We prioritise health, happiness, and balance, creating a safe and supportive environment where everyone can thrive.





School overview

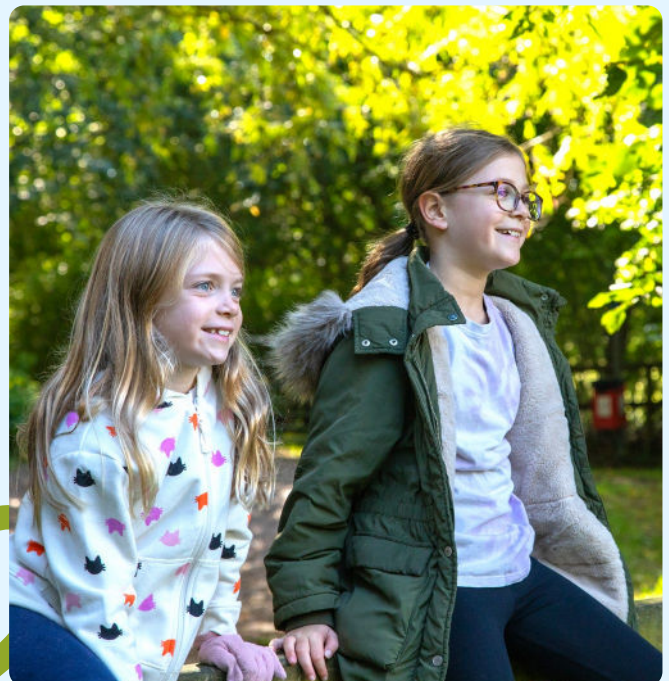
Located in an idyllic and picturesque setting within Hampshire's New Forest, Coxlease School is rated 'Good' overall by Ofsted, and 'Outstanding'; in three categories: 'Behaviour and attitudes', 'Personal development' and 'Sixth-form provision'. We are a specialist independent school and support young people aged 8 to 19 years with social, emotional and mental health (SEMH) needs including ADHD and autism.

Dedicated to your journey

We are dedicated to ensuring that every young person is valued throughout their journey with us, and we offer a curriculum package that is founded upon a therapeutic approach, broad in subject choices and rich in vocational opportunities.

Our pupils travel to school from a variety of locations, so we are committed to nurturing a strong community feel and providing opportunities to explore and enjoy everything that the New Forest and surrounding areas have to offer.

We work closely with pupils, parents and other involved professionals to ensure that every young person achieves their potential in both social development and academic progress.



Our mission

We're here to empower young people to live productive, independent and happy lives as active members of their communities. By removing the barriers that stand in their way, we help them build confidence and make their own life choices.

Coxlease School's vision

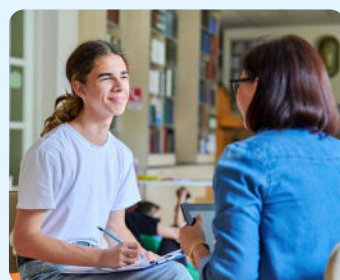
Coxlease School offers a stable and caring environment. We ensure that every pupil has the opportunity to develop their abilities, share new experiences and reach their full potential.

Our school vision is underpinned by the four main elements below:

- **Quality of Education** - Our curriculum, built upon therapeutic foundations, allows pupils to build confidence, gain new experiences and achieve academically
- **Behaviour and Attitudes** - Our inclusive school community celebrates differences, diversity and wellbeing for all
- **Personal Development** - Opportunities, both in the visible and hidden curriculum, give pupils the opportunities to enjoy rich and exciting experiences and grow and develop socially
- **Leadership and Management** - Our leadership ensures that staff are well supported so that the expectations of pupils can be realised

“The curriculum is well matched to pupils’ needs... Education, therapy and pastoral care all come together to provide a high-quality package of support for pupils. As a result, pupils have highly positive attitudes towards learning and behave exceptionally well.”

Ofsted



Ethos at Coxlease School

We strive to embody **Greatness** in everything we do, setting high standards and inspiring each other to achieve our very best. We approach challenges with **Resilience**, embracing positive learning risks as opportunities for growth and discovery. Every chance that comes our way is seen as an **Opportunity** to learn, develop, and succeed, helping us to broaden our horizons and unlock our full potential. Throughout this journey, we prioritise **Wellbeing**, recognising that a healthy mind and body are the foundation for happiness, confidence, and lifelong success. Together, these values guide us to create a supportive, ambitious, and thriving learning community.

Curriculum summary

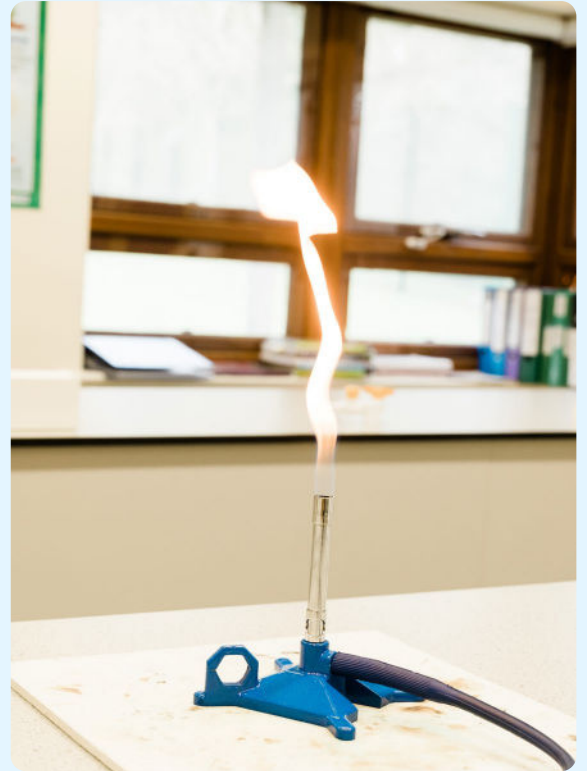
At Coxlease School, our curriculum is designed to recognise each pupil's individual potential and create meaningful opportunities to achieve. We offer a personalised, flexible, and accessible curriculum that responds to the diverse needs, interests, and aspirations of our pupils.

Ambitious and varied

Our specialist curriculum has been designed and is sequenced to ensure all pupils have access to a knowledge and skills based curriculum, one which meets their individual needs and goes beyond, yet includes, the National Curriculum.

Teachers take into consideration the starting points of pupils and their expected future destinations, including (where appropriate) future employment. Learners are placed on a curriculum pathway, each curriculum pathway links to thoughtfully developed schemes of work, so that learners have access to lessons which provide progressive learning opportunities enabling them to acquire new skills and knowledge, whilst consolidating and embedding prior learning.

Within our curriculum we have clearly defined goals; to learn skills for life and to build up our pupils to allow them to function with age/stage/ability appropriate independence within society and to build firm foundations for their future lives.



Pupils at Coxlease School will...

- Have access to a broad curriculum specifically tailored to meet individual needs
- Receive teaching using a range of pedagogical strategies to accommodate individual learning styles
- Develop life skills to prepare for adulthood, including, the promotion of safety, wellbeing, and independence beyond school
- Believe in the importance of what they can achieve, rather than focusing on what they can't
- Recognise and develop their personal strengths, interests, and skills
- Gain empowerment to make informed life choices through a structured approach to person-centred planning
- Develop self-awareness and the ability to self-regulate personal barriers to learning
- Build and maintain positive relationships

Teaching approach

Our vision is to prepare our learners for the future and support them to overcome barriers so that they can confidently live the life they choose.

Working with pupils to achieve their aspirations

Coxlease School will always see potential and dedicate ourselves to deliver positive change for pupils. We support young people to achieve their aspirations, no matter what their challenges may be. We believe that every young person deserves the right care, support and education that equips them for a brighter future.

Wherever a child's potential lies, we will commit ourselves to being the difference, which helps them to achieve their goals. With an unwavering focus on achieving the very best outcomes, we empower young people to fulfil their own unique potential.

We are proud of our excellent reputation for providing highly effective education, care, therapy, welfare and support for our pupils

Subjects include:

- English, Maths and Science
- Art and Food Technology
- PSHE and PE
- Performing Arts and Music
- IT, Computing and E-Sports and Food Technology
- History, Geography, Citizenship and Business Studies
- Health and Social care

Qualifications include:

- GCSEs
- BTEC and Tech Awards
- Functional Skills
- ASDAN Awards
- Duke of Edinburgh Award



The purpose of our school

Tailored learning

Every child we teach is unique and so is their learning process. We provide bespoke education plans that meet each pupil's specific needs and abilities. With high staff-to-pupil ratios and a nurturing environment, we ensure every child receives the support they require.

Working together

The best outcomes happen when everyone works together. This is why we collaborate closely with local authorities, families and our colleagues to ensure consistent support. This joined-up approach and continuity help our pupils feel understood and supported in every area of their development.

The Aspris difference

At Coxlease School, we take a holistic approach to education, ensuring our children and young people have access to a high quality curriculum, with a wide range of qualifications and achievement awards, as well as access to local and wider community-based opportunities. With this approach, we aim to set our pupils on the best pathway to realising their potential.

Places and spaces

At Coxlease School our young people thrive in an environment where they receive plenty of individual attention. This nurturing setting allows staff to provide tailored, high-quality support that empowers pupils to make swift and meaningful progress.

Spaces designed by our teachers

Our classroom environments have been designed by our teaching team with specialist input from our multidisciplinary team to meet our pupils' special needs.

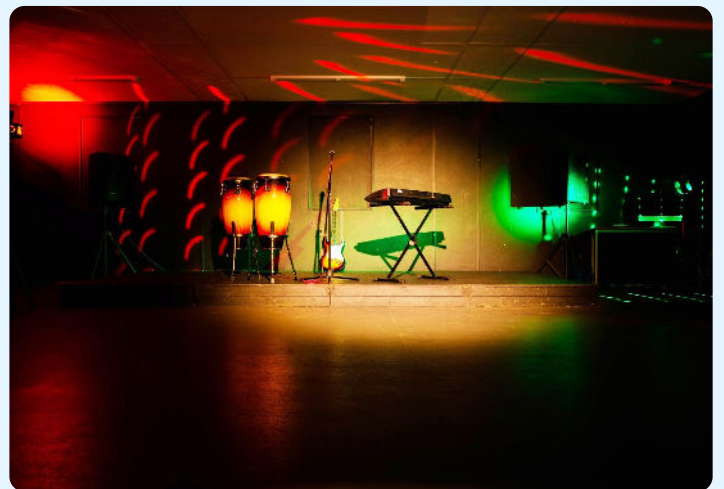
This includes areas such as sensory processing needs, the need for movement breaks, anxiety issues and social communication.

Learning opportunities, activities and resources vary considerably across each phase and between individuals. We offer a range of activities at school and out in the community including:

- Art
- Cinema, theatre and museum trips
- Cooking
- Football
- Swimming
- Tennis / netball

All activities are carefully arranged and staffed so that all pupils can participate.

We have high expectations of our pupils and ensure that the majority are able to leave and live independently, whether that be in supported living, work/employment or moving into further or higher education.





Specialist facilities

Our facilities are thoughtfully designed to create a calm, welcoming, and accessible environment where every pupil feels at ease and inspired to learn. Whether arriving for the first time or returning each day, pupils can expect a space that nurtures both their academic growth and personal wellbeing.

Here's what they'll find:

- Food technology room
- Design technology room
- Science laboratories
- Art studio and IT room
- Basketball court and football pitch
- Outdoor fitness equipment
- Extensive grounds for multi-sport use
- Very large indoor sports hall
- Air-conditioned gym
- Sensory areas and therapy room

Every corner has been designed with intention, offering pupils a safe and supportive base where they feel seen, valued, and truly at home.

“Some pupils visit the gym regularly and enjoy swimming. The sports offer is extensive. Pupils are involved in sporting fixtures with other schools. At lunchtimes, several activities help to develop pupils’ social and communication skills. Older pupils lead some of these clubs.”

Ofsted



Working together

We are deeply committed to building strong, collaborative relationships not only with parents and carers, but also with the wider community. We actively engage with local businesses, charities, higher education institutions, and other organisations to create meaningful partnerships. These connections enrich our pupils learning experiences and foster a vibrant, supportive network that benefits everyone involved.

Parents and carers will...

- Feel involved, informed and supported in relation to their child's progress and development
- Regard the school as a source of expertise and support
- Support the work of the school and participate in school community activities
- Take opportunities to develop partnerships with other parents and families

Local schools and the community will...

- Regard us as specialists in the field of SEMH and autism to develop their knowledge and practice
- Understand our pupils and work with us to extend their opportunities including work experience
- Seek our advice and contributions on matters relating to SEMH and autism, for individual pupils, whole school development and/or community projects



Positive quotes and stories

Discover a range of stories and quotes from Ofsted, pupils and from our families at Coxlease School and how our dedicated and experienced team supported pupils to settle in, enjoy their learning and succeed.

"Behaviour and attitudes are exceptional."

"Pupils' attendance is consistently strong. Staff act quickly if pupils do not attend school. Pupils' attendance levels improve rapidly over time. Staff expectations are high. Pupils demonstrate exceedingly high levels of respect for staff, each other and visitors. Positive working relationships between staff and pupils create excellent conditions for learning. Information from the school's checks on pupils' physical, intellectual, emotional and social development is used well. Staff use this information to ensure that the support pupils receive in each of these areas meets pupils' individual needs exceptionally well. As a result, pupils' behaviour and attitudes are exceptional."

Ofsted



"The personal development programme is exemplary."

"The personal development programme is exemplary. Pupils' spiritual, moral, social and cultural development is prioritised. The personal, social, health and economic curriculum ensures that pupils are taught about important issues well. For example, diversity, relationships and sex education. The active school council helps to make important decisions, such as suggesting changes to the school uniform or the school environment. The school prepares pupils exceptionally well for life in modern Britain. Pupils benefit greatly from a wide range of visits, including museums, theatres, stadiums and restaurants."

Ofsted

"Staff are proud to work at Coxlease School."

"Staff are proud to work at Coxlease School. They are positive about how the school and the wider organisation support their workload and well-being. They can see the difference this is making to the quality of education pupils receive."

Ofsted



What our pupils say...

"I enjoy the lessons and the size of the classroom."

"I like the teachers and Maggie [therapy dog] because of how kind they all are."

"Jayne will do anything to make you smile, she would never give up on you."

"There's lots of opportunities and also trust."

"I like my friends at the hub and school."

"Ed always helps people, he will never give up on you."

Extra activities

We know that learning doesn't just happen in the classroom. That's why we offer a wide range of enrichment activities designed to help young people build confidence, explore new interests and discover what makes them feel good—mentally, physically and emotionally.

Activities beyond the classroom



Our bespoke enrichment programme helps to enhance curriculum outcomes, promote social skills, develop creativity and innovation and enable pupils to discover new hobbies and interests, which can lead to lifelong passions and career aspirations.

Lunchtimes are utilised as an opportunity for learning, developing skills and socialising through a lunch club of their choice. Activities include rollerblading, cycling, playground games, yoga, massage and swimming.

Throughout the year, our young people also have the opportunity to engage in a range of enrichment activities which are aligned to termly themes, cultural events and the interests of the current group of children. These have previously included African drumming, Zoo2U, circusology, planetarium, karate, table cricket, Chinese dance, foam parties, combat archery and more.



Shining in our community

Connecting with our community is key to helping young people grow in confidence and purpose. That's why we actively build strong links with local businesses, charities and organisations. We create real-world opportunities that help individuals gain experience, give back, and feel proud of their contribution.

Our off-site programme includes a wide range of opportunities, including:

- Educational visits
- Trips to local parks, cafes and shops
- Visits to local landmarks and cultural buildings

When our pupils reach higher years of education, our curriculum enables an enhanced level of community interaction. This includes:

- Participating in the Duke of Edinburgh Award
- Work experience at a range of local businesses
- Animal care at The Dogs Trust and other charities
- Visits to local further education colleges

These community links don't just build practical skills—they help young people feel involved in the world around them.

Enrolment process

We know that choosing the right school is a big decision especially when your child experiences the world differently. We work closely with families, local authorities and social services to make sure our setting is the right fit for each young person.

Admissions criteria

- A diagnosis of social, emotional and mental health (SEMH) needs including ADHD and autism
- Aged 8 to 19 with an Education, Health and Care Plan (EHCP)



Admissions process

Our school has an inter-disciplinary assessment team. Once a request for a place is received and the above criteria is met, here's what happens next:

Referral received

- Step 1** Our team will review the referral, EHCP and supporting documents to decide whether our school is suitable for the young person.

Invitation

- Step 2** We will invite parents or carers to visit our school. This is a great opportunity to ask any questions and for us to learn more about the young person's needs.

Meeting the young person

- Step 3** We will arrange a visit to meet the young person in their current placement with our Headteacher or a senior leader from Coxlease School.

Review

- Step 4** Our senior management team will review all the information gathered by our assessment team and make a final decision. If we feel we are able to provide the right environment for the young person, we will make a placement offer.

Placement accepted

- Step 5** Once a placement is accepted by the young person, their family and any involved professionals, we will make arrangements to transition them into our school and set up an initial meeting.

Let's connect

If you want to find out more about anything you've read in our prospectus or, if you'd like to talk about how Coxlease School can support you and your child, please contact us below.



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