

HINDERED
PROGRESS
LOW CONFIDENCE
PERSONAL CHALLENGES
IMPULSIVE RESPONSES
SOCIAL STRESS
SENSITIVITY OVERLOAD
VARIABLE ATTENDANCE

Providing a skilled workforce trained to support the learners academic & holistic needs through:

Social, emotional and physical well-being and character development
Life-skills learning • Creative learning • Inclusive education • Individualised curriculum

This supports our learners to lead independent and fulfilled lives beyond Eastwood Grange School.
We do this by focusing on the following areas:

The thrive curriculum

This is our school's hidden curriculum, incorporating the school values of **respect, resilience** and **right place/time**. It establishes the expectations of pupils taking up a wider curriculum of opportunities, supporting children's moral, ethical and character development and supporting social, emotional, and physical well-being, to thrive, in order to access Identity Curriculum subjects and national curriculum learning objectives.

The identity curriculum

This is the extended curriculum with specific schemes of work and learning objectives, addressing some of the needs identified on children's EHCPs and supporting the development of children's uniqueness and individuality, ensuring access to the wider national curriculum content. These are PSHE, SMSC/FBV, RSE and CIAG. The SEAL curriculum is taught discreetly and encompasses all areas of school life.

The national curriculum

This forms the basis and guidance for the knowledge content and skills acquisition across a broad area of subjects studied through discrete topic areas (such as english, maths and science) or broader topics (such as art, history and geography).

Pupil progress passports collate all aspects of the pupils learning into a single document – distilling the response to the thrive curriculum, and achievement on the identity curriculum and national curriculum programmes and therapeutic input.



Move into the world of work
e.g. retail

Move into further education, pursuing specific college opportunities

Move into paid work via supported internship or an apprenticeship

Pathway to independence through community & voluntary work