

Fromefield Manor School



British Values – Local Procedure November 2025

Local Procedure Title	British Values
Site	Fromefield Manor School
Local Procedure date	November 2025
Local Procedure review date	Sept 2026
Local Procedure Author(s)	Head Teacher (Gemma Drury)
Local Procedure Ratification	Checked and Approved by: Regional Director (Rebecca McArthur)

BRITISH VALUES POLICY

SMSC and Promoting Fundamental British Values

Fromefield Manor School is a multicultural community of pupils who are diagnosed with ASD and often have associated difficulties e.g. ADHD or ODD. This helps our school community to be tolerant of, show mutual respect for and celebrate the similarities and differences of all ages, abilities and cultures. We actively promote the pupils' SMSC development through our curriculum and enrichment opportunities and the fundamental British Values are an integral part of this.

At Fromefield Manor School, 'British Values' are considered in the following ways:

DEMOCRACY

“Develop an understanding of how citizens can influence decision-making through the democratic process”.

Democracy is at the heart of Fromefield Manor School aims and ethos.

“The promotion of pupil voice where opinions are valued, encouraged and which can influence change”.

Staff encourage children to know that their views count, to value each other's views and to talk about their feelings. This voice can be through using words, signing, objects, photographs, symbols and body language.

School Council – The school council is open to all students and is an opportunity to celebrate the successes of the school and to suggest ways in which the school can be improved. Examples of positive changes made are - designing and choosing equipment for our outdoor play areas, being involved in the implementation of healthier choices at lunchtimes, planning anti-bullying week activities, redecoration of communal areas and social skills room.

RULE OF LAW

“Develop an appreciation that living under the rule of law protects individuals and is essential for their wellbeing and safety”.

Staff ensure that children understand their own and others' behaviour and its consequences. Students learn to distinguish right from wrong through discussions and the modelling of positive behaviour and by the implementation of the Fromefield Manor school rules and expectations. These encourage pupils to be kind and helpful, listen carefully, work hard, look after things, be honest and be gentle.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and fire service
- Religious Education, during which rules from different faiths are considered.

- Other curriculum subjects, where there is a need for respect and appreciation of different rules – e.g. P.E.

INDIVIDUAL LIBERTY

“Develop an understanding that the freedom to choose and hold other faiths and beliefs is protected by law”.

Staff support all pupils to develop positive self-esteem, self-awareness and self-confidence through the use of a person centred approach. Each pupil is supported to become as independent as possible through the curriculum which promotes creative cross curricular learning, enabling environments and innovative use of technology. We recognise that pupils have various learning styles and provide opportunities for pupil led learning. We teach pupils ways they can make choices and give them strategies to communicate. Through long- and medium-term planning pupils are encouraged to take ownership of ways they can improve their learning and progress, giving them a sense of personal and social responsibility.

MUTUAL TOLERANCE AND RESPECT

“Develop an acceptance that other people having different faiths or beliefs (or none) should be accepted and tolerated and should not be subject to prejudice or discrimination.”

Inclusion, mutual tolerance and respect are at the heart of Fromefield Manor School aims and ethos:

“Creating an ethos where everyone values and respects themselves and each other”

We believe that each person is respected and valued equally without regard to faith, heritage, race, ability or gender.

Staff aim to enhance pupils understanding and respect for different cultures, faiths and beliefs through our curriculum, examples are.

- Creative Arts Week- by considering cultures from around the world through music, art and drama.
- Knowledge & Understanding of the World - through organising Themed Days where we celebrate and enjoy the differences between other countries and cultures.
- Literacy and ICT – where there are opportunities to explore cultures and traditions using a wide range of fiction, non-fiction texts and the internet.
- PSHE, Health and Wellbeing – where Circle Time and The Thrive Approach are both important tools for promoting mutual tolerance and respect.
- Scientific Learning in which practical activities require students to engage in teamwork and show mutual respect for each other.

We also encourage involvement in;

- Charity Events where pupils are made aware of the needs of people both in our own and other countries, supporting them through national fund-raising events such as Children in Need, Comic Relief, National Autistic Society and Sports Relief.
- Samaritans purse Shoe box appeal.
- All charities must be UK based registered with a charity commission and regulated authorities.

At Fromefield Manor School we are dedicated to ensuring our pupils develop a strong sense of social and moral responsibility, preparing them for life in Modern Britain. In an ever-changing society we want our pupils to understand the importance of and be able to uphold the fundamental British Values of democracy, rule of law, individual liberty and mutual tolerance and respect for others.

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
12/03/2025	M Watch	PDA removed from P. 2 Rationale
06/11/2025	M Watch	p.2 common room replaced with social skills room