

Fromefield Manor School



PSHE - Local Procedure November 2025

Local Procedure Title	PSHE
Site	Fromefield Manor School
Local Procedure date	November 2025
Local Procedure review date	Sept 2026
Local Procedure Author(s)	Head Teacher (Gemma Drury)
Local Procedure Ratification	Checked and Approved by: Regional Director (Rebecca McArthur)

Rationale

All pupils at Fromefield Manor School have an Education, Health and Care Plan (EHCP). The EHCP directs us as to the needs of individual pupils based on their diagnosed issues, e.g., ASD, ADHD or processing difficulties, language difficulties including non-verbal communication, communication disorders and behavioural disorders. Each pupil follows a bespoke curriculum which is carefully planned in order to engage their learning, whilst lowering their anxiety and ensuring that they have the greatest opportunity to succeed. These bespoke curricula may initially start from the pupils' own interests and may incorporate the outdoor environment and work in the wider community.

Aims and objectives

Personal, Social and Health Education (PSHE) focuses on enabling the pupils to become healthy, independent and responsible members of society. They are encouraged to play a positive role in contributing to the life of the school and that of the wider community. In so doing Fromefield Manor School aims to help them develop a sense of worth. We teach them how society is organised and governed. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of PSHE are to enable the pupils to:

- a) Promote pupils' spiritual, moral, social, and cultural (SMSC) development.
- b) Equip pupils with the knowledge, understanding, and skills they need to lead healthy, safe, and fulfilled lives.
- c) Support pupils in developing self-awareness, self-esteem, and confidence.
- d) Help pupils understand relationships and develop appropriate and respectful communication and social skills.
- e) Enable pupils to understand and manage risks, make informed decisions, and take increasing responsibility for their actions.
- f) Prepare pupils for adult life, further education, and employment, including financial understanding and independence skills.
- g) Promote equality, inclusion, and respect for diversity.
- h) Support mental health and emotional wellbeing, helping pupils recognise and express feelings appropriately
- i) Promote and embed Fundamental British Values (FBV), democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs, as part of pupils' wider personal and social development.

Teaching and learning style

Fromefield Manor School uses a range of teaching and learning styles. We place an emphasis on active learning by including the pupils in discussions, investigations and problem-solving activities. We encourage the pupils to take part in a range of practical activities that promote becoming active members of society, e.g., charity fundraising, planning of school special events or involvement in an activity to help individuals or groups less fortunate than themselves. Whole School themed events and termly charity events

give pupils the opportunities to develop their social and cultural awareness. Pupil voice is celebrated through the school council where elected members contribute to meetings.

Group activities are organised in such a way that pupils are able to participate, where practicable, in discussion to resolve conflicts or to set agreed workroom rules for behaviour. Pupils are given opportunities to meet and listen to visitors of interest to the school in their capacity as role models within the community.

PSHE Curriculum

PSHE is taught in a variety of ways. In some instances, it will be taught as a discrete subject where the content may be of a sensitive or emotive nature. On other occasions PSHE themes will be introduced through other activities, as part of the pre-formal work carried out via the curriculum.

Assessment and recording

Pupils work will be assessed by Teachers making informal judgements as they observe them during sessions or within the school during less formal learning activities. These are recorded on the B² Assessment tool. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
12/03/2025	M Watch	PDA removed P.2 Rationale B ² added to P.3 Assessment and Recording
06/11/2025	M Watch	Aims updated to reflect Aspris Policy ACS62 v3