

# Fromefield Manor School



## Relationship and Sex Education – Local Procedure November 2025

<b>Local Procedure Title</b>	<b>Relationships and Sex Education (RSE)</b>
<b>Site</b>	<b>Fromefield Manor School</b>
<b>Local Procedure date</b>	November 2025
<b>Local Procedure review date</b>	Sept 2026
<b>Local Procedure Author(s)</b>	Head Teacher (Gemma Drury)
<b>Local Procedure Ratification</b>	Checked and Approved by: Regional Director (Rebecca McArthur)

### Rationale

Fromefield Manor School is obliged by law to produce a Relationships and Sex Education policy.

This must:

- Define Relationships and Relationships and Sex education.
- Describe how Relationships and Sex education is provided and who is responsible for providing it.
- Say how Relationships and Sex education in monitored and evaluated.
- Include information about parents' right to withdraw; and
- Be reviewed regularly As a School we believe that all children and young people have a fundamental right to high quality and comprehensive relationships and sex education which promotes good sexual health and equal and enjoyable relationships.

From September 2020 all secondary schools in England are required to teach Relationships and Sex Education. All Primary schools in England are required to teach Relationships Education. It is also recommended that all primary schools have a programme of sex education tailored to the needs of their pupils.

### Definition of Relationships and Sex Education

- RSE is the lifelong learning about physical, moral, emotional, social and cultural development. It involves understanding healthy relationships, sexual health, sexuality, gender identity, healthy lifestyles, diversity and personal identity.
- It also includes learning about respect for others, challenging harmful attitudes such as sexism and misogyny, understanding the influence of pornography, and recognising the difference between legal consent and ethical behaviour in relationships.
- RSE will also address grief, loss, bereavement, loneliness, and the connections between mental and physical health.
- Teaching on biological sex and gender reassignment will be factual and legally accurate, avoiding presenting contested views as fact, in line with statutory guidance.
- Sensitive topics such as suicide will be delivered only with reference to safe practice guidance and, where appropriate, with input from trained professionals.

Relationships Education should:

- Include being taught what a relationship is, what friendship is, what family means and who the people are that can support them.
- Build on early education and ensure children are taught how to take turns, how to treat each other with kindness, consideration and respect, the importance of honesty and truthfulness, permission seeking and giving and the concept of personal privacy.
- Teach about establishing personal space and boundaries, showing respect and understanding the differences between appropriate and inappropriate or unsafe physical and other, contact- these are the forerunners of teaching about consent, which takes place at secondary.

- Ensure the principles of positive relationships also apply online.
- Be inclusive in terms of different families and reflect sensitively that some young children may have a different structure of support around them
- Create an opportunity to enable pupils to be taught about positive emotional and mental wellbeing.
- Ensure pupils know how to report concerns and seek advice when they suspect or know something is wrong

### **Relationships and Sex Education (RSE)**

Relationships and sex education (RSE) is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. It should equip children and young people with the information, skills and positive values to have safe, fulfilling relationships, to enjoy their sexuality and to take responsibility for their sexual health and well-being.

RSE should:

- Be accurate and factual, covering a comprehensive range of information about sex, relationships, the law and sexual health, in order to make informed choices. In schools this should be part of compulsory curriculum provision.
- Be positively inclusive in terms of gender, sexual orientation, disability, ethnicity, culture, age, religion or belief or other life-experience particularly HIV status and pregnancy.
- Include the development of skills to support healthy and safe relationships and ensure good communication about these issues.
- Promote a critical awareness of the different attitudes and views on sex and relationships within society such as peer norms and those portrayed in the media.
- Provide opportunities for reflection in order to nurture personal values based on mutual respect and care.
- Be part of lifelong learning, starting early in childhood and continuing throughout life. It should reflect the age and level of the learner.
- Ensure children and young people are clearly informed of their rights such as how they can access confidential advice and health services within the boundaries of safeguarding.
- Be relevant and meet the needs of children and young people, and actively involve them as participants, advocates and evaluators in developing good quality provision.
- Be delivered by competent and confident educators.
- Be provided within a learning environment which is safe for the children, young people and adults involved and based on the principle that prejudice, discrimination and bullying are harmful and unacceptable.

### **The Law**

At Fromefield Manor School we have adopted the RSE/ PSHE schemes of work from the Northern Ireland curriculum.

The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019, make under section 34 and 35 of the Children and Social Work Act 2017, make Relationships Education compulsory for all pupils receiving primary education and Relationships and Sex Education (RSE) compulsory for all pupils receiving secondary education. They also make Health Education compulsory in all schools except independent schools.

The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. The school's relationships and sex education programme meets the needs of all young people in the school and is developmentally appropriate. Teaching is sensitive, age appropriate and delivered with reference to the law.

Effective RSE does not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others.

**Sharing information with parents**

Parents will be informed about Relationships and Sex Education from their child’s class teacher, via email. They will also be informed of their right to withdraw their child/children if they wish.

**Withdrawing pupils from RSE**

Parents have the right to withdraw their children from some or all of sex education delivered as part of statutory RSE (that does not form part of the National Curriculum e.g. Science), however parents cannot withdraw from Relationship Education.

Before parents decide on this option, we encourage parents to discuss their request with either their child’s class teacher or the Head Teacher, and, where appropriate, with the child to ensure their wishes are understood and to clarify the nature, purpose of the curriculum. The class teacher / Head Teacher will also discuss the benefits of receiving RSE and any detrimental effects may have on the child. E.g. emotional and social exclusion.

After discussions Fromefield Manor School will respect parents’ requests to withdraw, up to three terms before the child turns 16. At this point, if the child wishes to receive SRE the school should make arrangements to provide the child with RSE during one of those terms.

Head Teachers will automatically grant a request to withdraw a pupil from any Relationships Education delivered to children receiving Primary level education, other than part of the science curriculum.

Pupils who are withdrawn will still receive appropriate and purposeful education during the period of withdrawal.

Pupils at Fromefield Manor School will follow a scheme of work appropriate to their ability and understanding bespoke to that child. Parents will be given an overview of what their child is learning and are able to seek clarification if they want more detail.

**Local Procedure Review History:**

Date Reviewed	Reviewer	Summary of revisions
06/11/2025	M Watch	Definition updated to reflect Aspris policy ASC 20