

# **Kingsbrook School**

*'A unique service for unique young people'*

## **Creative Arts Curriculum Procedure**

---

**Aspris Kingsbrook School**  
Southburgh,  
Thetford,  
IP25 7TJ

**31<sup>st</sup> August 2025**  
**Review: 30<sup>th</sup> August 2026**

## Kingsbrook School's Creative Arts Curriculum Procedure

### Intent

The importance of offering arts as part of Kingsbrook School's curriculum offer is recognised. Our offer of creative arts can lead to awards and qualifications, but the therapeutic benefits are recognised on equal measure. Creativity can provide opportunities for self-expression, emotional self-regulation and provide opportunities for students to succeed thus building upon their self-esteem, self-confidence and resilience to learning. This is particularly so for students who may find the more formal learning environment and formal lessons a challenge to access due to their low self-esteem, low self-confidence and fear of failure. Promoting creative arts and providing opportunities to succeed will build upon a student's emotional resilience and therefore enable them to approach other, more formal aspects of their learning with increased confidence and willingness to engage.

### Implementation

All students are offered creative arts, and they are offered in a variety of forms. The arts offered are based upon an individual student needs and their aspirational flightpaths. Creative arts are offered as a timetabled lesson, and it is also provided through Kingsbrook School's therapeutic offer. For students seeking the arts as an aspirational career and next steps for Post 16 education such as arts related college courses, opportunities are provided to undertake formal awards and/or qualifications. Some of these courses are outsourced with continued support from Kingsbrook School staff.

<b>Offer</b>	<b>Provided By</b>	<b>Qualification/Award</b>	<b>Students</b>
ASDAN Expressive Arts Short Course	All Teachers	ASDAN Expressive Arts Award	Offered to all
ASDAN Module 11: Expressive Arts	All Teachers	Completed Module as credits towards ASDAN Bronze, Silver and Gold Award.	Offered to students following the ASDAN curriculum path.
ASDAN Module 11: Expressive Arts	All Teachers	Completed Module as credits towards ASDAN Certificate of Personal Effectiveness (CoPE)	Offered to students following the ASDAN CoPE curriculum path.
B-TEC Level 2 Art and Design	SEG/ABC Awards	B-TEC Level 2	Students with aspirations to study the arts Post 16/ aspirations careers within the arts.
Drawing and Talking Therapy	Lynne Westley	None	A short-term intervention for students who need support to build a secure base attachment.

			Students are triaged on a need's basis.
Creative opportunities within therapy	Therapy Team	None	Offered to all who find 'talking' therapy difficult to engage with. Students identified by therapists.
Music	JDT Lyward College	The Arts Award	Students with aspirations to study music Post 16/ aspirations careers within the music industry.
Art	JDT Lyward College	The Arts Award	Students with aspirations to study the arts Post 16/ aspirations careers within the arts.
Creative Clubs	All Staff as part of lunch-time clubs	None	Offered to all.
Lego Therapy	All Staff as part of lunch-time clubs	None	Offered to all.

## Impact

By providing creative arts the impact on a personal development level will be that students have increased levels of self-esteem, self-confidence and an increased resilience to learning due to the opportunities for success within the arts. Students increased confidence, self-esteem and resilience will transcend to other areas of their learning thus improving upon overall engagement and therefore an improvement in outcomes in all areas of their learning.

For our students who would ordinarily struggle to engage with talking therapy, by offering creativity within our therapeutic offer either directly through the therapists or via Drawing and Talking therapy will enable our students to fully access our therapeutic offer that will support their emotional well-being with the arts being a vessel for expressing their emotions, thoughts, worries and by providing a secure base. With improved emotional well-being students will have increased resilience to all aspects of their life and their education. Increased resilience will improve student engagement as there will be a reduced level of fear of failure. An improved level of student engagement in all aspects of their learning will result in improved outcomes in all aspects of their learning.

The awards and qualifications within the creative arts offered will improve outcomes for students. It will provide them with opportunities for success where the benefits can transcend across all curriculum areas. Students will leave Kingsbrook School with

skills and qualifications that will enable them to access Post 16 courses as the stepping stone towards their aspirational careers.