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# Kingsbrook School

*'A unique service for unique students'*

## Citizenship Procedure

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### **Kingsbrook School**

Southburgh,  
Thetford  
Norfolk  
IP25 7TJ

**31<sup>st</sup> August 2025**  
**Review: 30<sup>th</sup> August 2026**

## **Citizenship Curriculum Intent**

At Kingsbrook School Citizenship is an important focus area that can be used in all aspects of life. Citizenship education helps to provide our students with knowledge, skills and understanding to prepare them to play a full and active part in society. Citizenship education should foster students' awareness and understanding of democracy, government and how laws are made and upheld. The citizenship curriculum will equip students with the skills and knowledge to explore political and social issues such as discrimination particularly in relation to Protected Characteristics. Kingsbrook School's citizenship curriculum will enable students to critically weigh evidence, debate and make reasoned arguments. It will also prepare students to take their place in society as responsible citizens, manage their money well and to make sound financial decisions. Kingsbrook School's citizenship curriculum develops acceptance and understanding of all persons differing to that of the student. This enables each student to become citizens within a community who are without prejudice and with a secure knowledge of the term Protected Characteristics (PC) and what this means for others in society.

Our citizenship curriculum provides a range of lessons that incorporate virtual, experiential and hands on learning. Kingsbrook School will also utilise external visitors and enrichment activities to support delivery of the citizenship curriculum. The varied areas the citizenship curriculum covers provides opportunities to support our students in becoming active and law-abiding citizens, including helping in the local community.

Within the citizenship curriculum there are strong links to developing a student's spiritual, moral, social and cultural understanding. SMSC is an integral part of Kingsbrook School and underpins everything we do. We value every member of our school community and encourage all students to have high aspirations and to reach their full potential. Throughout the citizenship curriculum students have opportunities to explore their own values and the values of others, recognising that their views and opinions may differ from those of others. Kingsbrook School's citizenship curriculum incorporates British Values (BV), which promotes respect and tolerance of all faiths, respect of law and rules and the belief in liberty and freedom for all people.

## Implementation

Students are timetabled at least one citizenship lesson per week across each year group spanning Key Stage 3, 4 and 5. Each student will be set a weekly learning target for their citizenship lessons taken from the 'I Can' statement from the citizenship curriculum. If an 'I Can' statement has been Mastered, as per Kingsbrook School's marking procedure, then students will progress on to the next 'I Can Statement. This ensures our students are building upon their existing knowledge and will gain a greater depth of understanding as they progress through the year groups and subsequent Key Stages.

### Citizenship Curriculum Map

KS3 citizenship			
Autumn Term		Spring Term	Summer Term
Y7	Personal identity, recognising individuality and difference in others. (PC)	What rules are, caring for others' needs, looking after the environment. Belonging to a group, roles, and responsibilities, being the same and different in the community	Political system, operation of parliament and rules, laws, and the justice system. (BV)
Y8	Recognising what makes you unique and special. Feelings, managing when things go wrong. Developing a healthy, safer lifestyle	Respecting differences and similarities; discussing difference sensitively Responding respectfully to a wide range of people; recognising prejudice and discrimination. (PC)	How behaviour affects others, being Polite and respectful. Recognising things in common and difference, playing and working cooperatively and sharing opinions. (BV)
Y9	Positive friendships, including online. Managing friendships and peer influence	The value of rules and laws, rights, and responsibilities. (BV)	Respecting differences and similarities, discussing difference sensitively. Responding respectfully to a wide range of people, recognising prejudice and discrimination. (PC)

KS4 citizenship			
Autumn Term		Spring Term	Summer Term
Y10	Preparing to play an active role as citizens. (BV)	Valuing diversity, challenging discrimination, and stereotypes. (PC)	Developing good relationships and respecting the differences between people

	Expressing opinions and respecting other points of view, including discussing topical issues	The value of rules and laws; rights, freedoms and responsibilities. (BV)	Responding respectfully to a wide range of people, recognising prejudice and discrimination Expressing opinions and respecting other points of view, including discussing topical issues. (PC)
Y11	Diversity, prejudice, and bullying. (PC) Understanding discrimination in all its forms, sexism, racism, religious discrimination, disability, homophobia, transphobia, and biphobia. (PC)	Political system, operation of parliament and rules, laws, and the justice system. (BV) Liberties enjoyed by UK citizens. (BV)	Making decisions about money, using and keeping money Safe Protecting the environment and showing compassion towards others.

KS5 citizenship			
Autumn Term		Spring Term	Summer Term
Y12	Rights and Responsibilities (BV/PC)	Community and Volunteering	Government and Democracy (BV)
Y13	Law and Order (BV)	Finance	Global Citizenship (PC)

## **Impact**

Assessing progress is as central to effective teaching and learning in citizenship education as it is in any other subject. Effective use of assessing progress allows students and teachers to reflect on the learning that has taken place, increases motivation for learning and helps to demonstrate impact. At Kingsbrook School our students are assessed using 'I Can' statements from the citizenship curriculum. If an 'I Can' statement has been Mastered, as per Kingsbrook School's marking procedure, then students will progress on to the next 'I Can' Statement. This ensures our students are building upon their existing knowledge and will gain a greater depth of understanding as they progress through the year groups and subsequent Key Stages.

By the end of Key Stage 3 it is expected that students will understand respect, the judicial system, positive friendships, keeping healthy and safe.

By the end of Key Stage 4 and building upon knowledge gained in Key Stage 3, students will understand discrimination, the political system, respect, money management, protecting the environment and what it means to be an active citizen.

By the end of Key Stage 4 and building upon knowledge gained in Key Stage 3, students will have an in depth knowledge of rights and responsibilities, the

community and volunteering, the Government and Democracy, Law and order, the financial system and global citizenship. Key Stage 5 students will work towards the ASDAN Citizenship Short Course Award and can be accredited for the completion of this course.

The citizenship curriculum has been devised to ensure students become active citizens within their community. Students will understand the judicial system and the laws that are in place to keep them safe and protected. Students will enter society as adults with an understanding of differences and respect for all.