

North Hill House School: Humanities Curriculum Overview

“At NHH, in Humanities we aim to nurture thoughtful, curious, and compassionate young people who explore the world and their place within it.”

Year group	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1		Summer 2	
Key Stage 1										
	History	Geography	RE	History	Geography	RE	Geography	Geography	RE	
Year 1	Intrepid Explorers	Where do I live?	Special objects & why do Christians give gifts at Christmas?	Great Fire of London and/or Guy Fawkes	My world and me	Our wonderful world & Easter beginning	The four seasons	Let’s go to the Arctic	Special books & what did Jesus teach us?	
Year 2	Childhood then and now	Let’s explore London	What do Muslims celebrate? & Christmas celebrations	Mary Seacole	Map making	Leaders and teachers & Why is the Torah special?	Let’s go to the jungle	Around the world	Special places & what do Sikhs believe	
Key stage 2										
	History	Geography	RE	History	Geography	RE	History	Geography	RE	
Year 3	Stone age to the Iron age	Investigating coasts	Hindus, Home and Madir & Diwali	Anglo-Saxons, Picts and Scots	Where does chocolate come from?	What is the bible & What do we know about Jesus?	The Indus Valley	Settlements	Signs and symbols & rites of passage	
Year 4	Ancient Egypt	Volcanoes	Israelites in Ancient Egypt & Jewish celebrations	Who were the Romans?	Countries of the world	Tudor Christianity & why is Easter important?	The Maya civilisation	Our European neighbours	Who was Buddha & Buddhist worship and beliefs	
Year 5	Who were the Ancient Greeks?	Investigating our local area	Where does the Christian Bible come from? & what is a church?	Vikings vs Anglo Saxons	North America	Identity and belonging & Jewish worship and community	Who were the Victorians?	South America	Why is Muhammad important to Muslims? & What is the Qur’an and why is it important to Muslims?	
Year 6	Crime and punishment	Extreme earth	Stories of Hinduism & Stories of Christianity	Medicine and disease	Biomes	What happens when we die? & Expressing faith through the arts	The Bristol Bus boycott	Natural resources	Belief in our communities & Sikh worship and community	

Key stage 3						
	Autumn term 1 History	Autumn term 2 Geog	Spring term 1 History	Spring term 2 Geog	Summer term 1 History	Summer term 2 Geog
YEAR 7 / KS3 Y1 Understanding our world History: Power Shifts - Kings, Crises, and Crowds & Geography: Earth - People, Places, Patterns	Transition – Y6-7 Why do we study the Humanities? Power to the Monarch: The succession Crisis of 1066	Geography: What makes a Geographer?	Monarchs lose Control: Civil War	Weather and climate: how do they vary?	Power to the People: The French Revolution	Where do People live? Population and migration
YEAR 7 / KS3 Y1 RE: Faith - Beliefs, Symbols, Stories	Transition: Why do we study the Humanities? What are the significant places, symbols and artefacts in the six world religions?		Who unites religions?		How do people express their beliefs and identities?	
YEAR 8 / KS3 Y2 Movement and Change History: How did Britain become a top Nation? Empire – Ambition, Industry, and Impact Geography: Shifting Earth - Climate, Crust, and Currents	Early empire: Elizabeth and the Americas	Our Damaged World: Climate Change	What gave Britain the edge? Industrial revolution	Our Restless Earth: Tectonics.	What is the heritage of Empire? Slavery and Abolition	Investigating the Changing Waterways: Rivers

YEAR 8 / KS3 Y2 RE: Living faith – Values, Voices, Views	How does religion impact people’s every day?		What is modern religion and belief like today?		What do different people believe about life and life after death?	
YEAR 9 / KS3 Y3 Perspectives History: Global Power – War, Ideology, and Resistance Geography: Global Connections - Borders, Business, and Becoming	WWI: Imperial struggle and self determination	Is the world shrinking? Globalization	Rise of Hitler and WWII	How unequal is our planet? Development	Cold War and the collapse of the Soviet Union	Middle East: Placing knowledge in context of a country
YEAR 9 / KS3 Y3 RE: Big Questions – Ethics, Existence, and Origins	How might beliefs affect my thoughts, ideas and actions?		What do people believe about life and human purpose on earth?		Does our planet have a past?	
Key Stage 4						
Year 10 GCSE History (24-26 cohort) AQA Spec	Elizabeth I, c1568–1603		Germany, 1890–1945: Democracy and Dictatorship		Conflict and Tension in Asia, 1950–1975	

<div><div>Year 11</div><div>GCSE History</div><div>(24-26 cohort)</div><div>AQA Spec</div></div>	<div>Migration, Empires and the People: c790 to the Present Day</div>	<div>Time for catch up, any delays –</div> <div>Knowledge Retrieval</div> <div>Exams begin</div>	<div>Knowledge Retrieval</div> <div>Final exams</div>
<div><div>Year 10</div><div>GCSE History</div><div>(25-27 cohort)</div><div>Edexcel Spec</div></div>	<div>Medicine Through Time (c1250–present)</div>	<div>Weimar and Nazi Germany (1918–1939)</div>	<div>Superpower Relations and the Cold War (1941–1991)</div>
<div><div>Year 11</div><div>GCSE History</div><div>(25-27 cohort)</div><div>Edexcel Spec</div></div>	<div>Elizabethan England (1558–1588)</div>	<div>Time for catch up, any delays –</div> <div>Knowledge Retrieval</div> <div>Exams begin</div>	<div>Knowledge Retrieval</div> <div>Final exams</div>