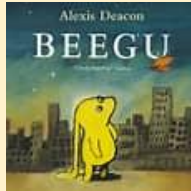

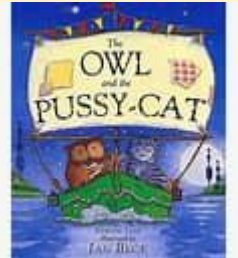
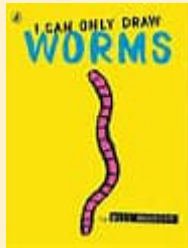




Year 1 Long Term Plan		Autumn			Spring					Summer					
		Term 1	Term 2		Term 3		Term 4			Term 5		Term 6			
	English Writing Genre	Fiction <u>Writing Outcome</u> Retell	Myths and Legends <u>Writing Outcome</u> Diary from their perspective		Poetry <u>Writing Outcome</u> Shape Poem List Poem		Non – fiction <u>Writing outcome</u> Instructions			Non-Fiction <u>Writing outcome</u> Fact File		Drama			
	English Key Text (topic-linked)	 Beegu Alexis Deacon	 Aesop's Fables -The boy who cried Wolf		 Owl and the pussy cat		 I can only draw worms Will Mabbitt			 (little people, big dreams)		 Where the wilds things are?			
	For our Year 1 English topic for term1, we are exploring the book Beegu. Children will listen to and discuss the story, focusing on Beegu's feelings and experiences as a visitor to Earth. Through creative activities, pupils will sequence events and use descriptive language to bring the story to life. The topic will culminate in each child retelling Beegu's adventure in their own words, helping to develop confidence in speaking and writing.	In our Year 1 English topic for term 2, we are reading The Boy Who Cried Wolf. Children will explore the story and discuss the main character's actions and feelings. Through role-play and creative writing, pupils will imagine what it was like to be the boy. The topic will end with each child writing a diary entry from the boy's perspective, helping them to express thoughts and emotions in their own words.		In our Year 1 English topic for term 3, we are exploring the poem The Owl and the Pussycat. Children will enjoy listening to and discussing the story's rhythms and imagery. They will then create their own shape poems and list poems inspired by the characters and events in the poem. This helps develop their creativity and understanding of poetic forms while building vocabulary and writing skills.		In our Year 1 English topic for term 4, we are reading the book I Can Only Draw Worms. Children will explore the humorous story and discuss the character's drawings and ideas. They will then learn how to write clear instructions, creating their own step-by-step guides inspired by the book. This helps develop their writing skills and ability to communicate directions effectively.			In our Year 1 English topic for term 5, we are reading Little People, Big Dreams, which tells inspiring stories about famous people. Children will learn about the lives and achievements of different individuals featured in the book. They will then create their own fact files, summarising key information and interesting facts. This helps develop research skills and factual writing.		In our Year 1 English topic, we are exploring the book Where the Wild Things Are. Children will enjoy listening to the story and discussing Max's adventure and feelings. They will create fact sheets about the wild things and develop drama pieces to bring the story to life. The topic also includes learning about incorporating performance skills, such as voice and movement, to express characters and emotions.				
Phonics (RWI)/ Accelerated reader		RWI Scheme/ Accelerated reader Class dependent			RWI Scheme/ Accelerated reader Class dependent					RWI Scheme/ Accelerated reader Class dependent					
		Phonics is a method of teaching children to read by helping them understand the sounds that letters and groups of letters make. It supports children in decoding new words and building strong reading skills confidence.			Phonics is a method of teaching children to read by helping them understand the sounds that letters and groups of letters make. It supports children in decoding new words and building strong reading skills confidence.					Phonics is a method of teaching children to read by helping them understand the sounds that letters and groups of letters make. It supports children in decoding new words and building strong reading skills confidence.					
		Accelerated Reader is an online program that encourages reading practice by allowing children to choose books at their level, read independently, and then take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills.			Accelerated Reader is an online program that encourages reading practice by allowing children to choose books at their level, read independently, and then take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills.					Accelerated Reader is an online program that encourages reading practice by allowing children to choose books at their level, read independently, and then take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills.					
Maths (WRM) with Pi Corbett Math's starters		Place Value (Within 10)	Addition and Subtraction (Within 10)	Shape	Place Value (Within 20)	Addition and Subtraction (Within 20)	Place Value (Within 50)	Length and Height	Mass and Volume	Multiplication and Division	Fractions	Geometry (Position and Direction)	Place Value (Within 100)	Measurment (Money)	Measurement (Time)
Please see description below															

	Science			<div>Animals, including humans</div> <div>In Year 1, children learn to identify and name common animals including fish, amphibians, reptiles, birds, and mammals. They explore different diets by classifying animals as carnivores, herbivores, or omnivores. Pupils also compare and describe the features and structures of these animals, including pets, helping them understand similarities and differences in the animal kingdom. This hands-on learning supports vocabulary building and scientific observation skills.</div>	<div>Animals, including humans</div> <div>In Year 1, children learn to identify, name, draw, and label the basic parts of the human body. They also explore the five senses, and which body parts are associated with each sense. This hands-on learning helps children understand how their bodies work and supports their vocabulary and observation skills. Activities include drawing and labelling body parts and discussing what each sense does to help us experience the world around us.</div>		<div>Plants</div> <div>In Year 1, children learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also explore and describe the basic parts of flowering plants and trees, such as roots, stems, leaves, flowers, trunks, and branches. This hands-on topic encourages children to observe plants closely and understand their structure and growth.</div>		<div>Everyday materials</div> <div>In Year 1, children learn to distinguish between objects and the materials they are made from. They identify and name everyday materials such as wood, plastic, glass, metal, water, and rock. Pupils describe simple physical properties like hard, soft, bendy, and waterproof, and compare and group materials based on these properties. This hands-on learning encourages observation and helps children understand the purpose and use of different materials in everyday life.</div>	<div>Seasonal changes</div> <div>In Year 1, children learn to observe and describe changes across the four seasons. They explore the different weather patterns associated with each season and how daylight hours change throughout the year. This helps pupils understand the natural world and develop skills in careful observation and recording.</div>
	A&D	~	<div>Drawing</div> <div>In Year 1, children explore drawing using different materials like crayons, markers, and pencils. They learn to create simple shapes and patterns, express their ideas and feelings through their drawings, and think about how to improve their work. This helps develop their creativity, fine motor skills, and ability to communicate visually.</div>	<div>Painting</div> <div>In Year 1 painting, children learn to name the primary colours—red, yellow, and blue—and explore mixing them to create secondary colours. They try different painting tools like fingers and sponges to create textures and patterns. Through painting, children express their ideas and feelings and start to evaluate their own work, building confidence and creativity.</div>	<div>Sculpture</div> <div>In Year 1, children use a variety of materials and tools to shape and texture simple sculptures. They experiment with adding patterns and textures to their work and are encouraged to talk about their creations, sharing their ideas and thoughts. This hands-on experience helps develop creativity, fine motor skills, and confidence in expressing artistic choices.</div>	<div>Photography</div> <div>In Year 1, children learn to take photos from different angles and describe what they see in their pictures. They use photography to tell stories and explore visual storytelling. Pupils also compare old and new images, developing observational skills and an appreciation of how things change over time. This creative activity encourages curiosity, communication, and technical skills with cameras.</div>	<div>Textiles</div> <div>In Year 1, children learn to name different fabrics and use simple tools to work with them. They create basic patterns, describe fabric textures, and make simple textile products. This hands-on experience helps develop fine motor skills, creativity, and an understanding of materials and their properties.</div>	<div>Crafts</div> <div>In Year 1, children create sculptures and collages using a variety of materials, experimenting with techniques like printing and weaving. They learn to mix colours and textures to enhance their artwork and are encouraged to talk about their own creations as well as those of others. This helps develop creativity, fine motor skills, and confidence in expressing their artistic ideas.</div>		
	D&T		<div>Food Tech</div> <div>Having a healthy breakfast</div> <div>Students learn the importance of eating breakfast, and what foods make up a healthy breakfast. Fun links to English: Goldilocks.</div> <div><i>Cultural- Making & tasting a French breakfast.</i></div>	<div>Delightful Decorations</div> <div>(Plan Bee)</div> <div>Get into the Christmas spirit with this festive Year 1/2 design and technology unit. Your class will develop their cutting and sewing skills as they design and make delightful Christmas tree decorations. Through this practical DT series, pupils will explore materials, practice sewing techniques, create their own decorations, and evaluate their finished work.</div>	<div>Moving Pictures</div> <div>(Plan Bee)</div> <div>These fun-filled Year 1 Design and Technology 'Moving Pictures' lesson plans inspire children to bring their pictures to life using moving mechanisms. Pupils explore sliders, levers, pivots, and wheels to create different movements in their artwork. The lessons include detailed plans, teaching slides, differentiated worksheets, and help sheets, providing everything needed to teach this exciting and creative scheme of work. Children develop their design, making, and evaluating skills while enjoying hands-on learning.</div>	<div>Food Tech</div> <div>Towering Foods- layers & shapes</div> <div>Students learn several practical cookery skills in production of simple multi-layered foods. Fun links to humanities: Towers & castles.</div>	<div>Making Fire engines</div> <div>(Plan Bee)</div> <div>Get your child excited about fire engines with this engaging KS1 Design and Technology scheme! Pupils will explore the features of modern fire engines and learn about wheels, axles, and chassis as they design, make, and evaluate their own model fire engine. The scheme also offers the option to explore 17th-century fire engines as part of a linked Great Fire of London topic.</div>	<div>Textiles</div> <div>Flying kites</div> <div>(Plan Bee)</div> <div>Let your children enjoy the thrill of kite making with this hands-on Year 1 and 2 Design and Technology scheme! Pupils will test different materials, design their own kites, and construct both carp and diamond kites. They will have fun flying their creations and evaluating their work. The scheme encourages both independent and group work, providing a creative and engaging learning experience.</div>		
	Geography	~		<div>Where do I live?</div> <div>(Plan Bee)</div>		<div>My world and me</div> <div>(Plan Bee)</div>		<div>The four seasons</div> <div>(Plan Bee)</div>	<div>Let's go to the Artic</div> <div>(Plan Bee)</div>	

	PSHE & RSE And personal development		Relationships – Who am I? Health & Wellbeing – Physical and Mental Wellbeing	Health & Wellbeing – Physical and Mental Wellbeing		Living in the Wider World – Community Relationships – Harmful behaviour. Respect	Relationships – Harmful behaviour. Respecting others		Health & Wellbeing – Keeping Safe	Living in the Wider World - Careers
	P.E		Invasion Games Rugby Football Invasion games are team sports where the main goal is to invade the opponent's territory to score points or goals while preventing the other team from doing the same. These fast-paced games focus on teamwork, attacking, defending, and keeping possession of the ball or object in play.	Dance Additional to Dance we also offer Gymnastic lessons at Liberty Gymnastics center in Frome.		Invasion Games Basketball/Hockey Invasion games are team sports where the main goal is to invade the opponent's territory to score points or goals while preventing the other team from doing the same. These fast- paced games focus on teamwork, attacking, defending, and keeping possession of the ball or object in play.	Outdoor adventure Outdoor adventures in PE build physical fitness, teamwork, confidence, and problem-solving skills through fun challenges in natural settings. They encourage resilience, communication, and cooperation while supporting a broad and balanced physical education curriculum.		Striking and fielding Striking and fielding games involve two teams where one team strikes a ball or object and runs to score points, while the other team fields (catches or retrieves) the ball to stop them scoring. These games develop skills like hand-eye coordination, throwing, catching, running, teamwork, and strategic thinking. Common examples include cricket, baseball, softball, and rounders.	Athletics Athletics is a sport that includes running, jumping, and throwing events. It covers sprints, middle- and long-distance races, hurdles, relays, as well as field events like long jump, high jump, shot put, and javelin. Athletics develops speed, strength, coordination, and endurance.
	R.E		Special objects Explore with your children a range of objects that are special to different religions. Your children will find out about different faiths such as Hinduism, Buddhism, Christianity, Islam and Sikhism, and explore the special objects and items used within these religions.	why do Christians give gifts at Christmas? Your children will find out why people give presents to the people they love at Christmas time. It also explores how Christmas presents relate to the story of the nativity and why present-giving is significant for Christians.		Our wonderful world Through studying different religious creation stories, your children will read captivating tales, examine stunning photographs of the world, and share their thoughts on what makes our world so special.	Easter beginning Your children will find out about the last few days of Jesus' life, his death and his resurrection. The children will complete some exciting activities and think about what Easter means to Christians, how Christians prepare for Easter as well as exploring various Easter traditions.		Special books Your children will find things about the Torah, the Bible and the Qur'an before exploring why they are important for Jews, Christians and Muslims. They will learn about the key features of the books, why they are important and explore some of the teachings included in them.	what did Jesus teach us? Your children will find out about the life of this extraordinary man, as well as some of the stories, actions and speeches that inspire millions of people around the world to live by his teachings more than two thousand years later.

White Rose Math's

The White Rose Maths scheme is a structured, mastery-based program used throughout the year that helps children build strong maths skills step-by-step. It follows the National Curriculum and focuses on three key areas: fluency, reasoning, and problem solving. Children move through learning in clear small steps, starting with concrete objects, then pictorial representations, and finally abstract concepts. This approach supports deep understanding and confidence in math's. The scheme is designed to engage children with fun, interactive lessons while ensuring consistent progress over the year. Parents can support learning at home with available resources and activities aligned to the White Rose steps.

Some topics within the curriculum will be thoughtfully adjusted to meet the unique needs and interests of the children. However, targets and outcomes will be kept in line with the National Curriculum to ensure that all children get the same opportunities. Pupils will be taught according to their individual stage of understanding rather than age, with progress assessed carefully and empathetically through a range of methods such as discussions, observations, self-assessments, and differentiated tasks. This approach ensures that assessment is accurate, supportive, and tailored, enabling each child to flourish in their learning journey