Year 2 Long term plan	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Writing Genre	Fiction Novels Writing Outcome Letter The day the Crayons Quit (Series) By Drew Daywalt This term, Year 2 will be exploring the story The Day the Crayons Quit. Children will listen to and discuss the crayons' letters, thinking about each crayon's feelings and what makes their voice unique. Through creative classroom activities, children will look closely at letter-writing features and practise expressing their own opinions in role as one of the crayons. The topic will culminate with each child planning and writing a letter from the perspective of a crayon, helping them to build confidence in sharing ideas through both speaking and writing.	Myths and Legends Writing Outcome Comic book The Goose who laid a golden egg This term, Year 2 will explore the classic story The Goose Who Laid a Golden Egg. Children will listen to and discuss the tale, learning about the farmer's experience and the important lesson it teaches about patience and greed. Through engaging activities, pupils will work on sequencing the story and developing characters. The topic will conclude with each child creating their own comic book retelling the story, helping them practise storytelling through both pictures and writing while building confidence in expressing ideas creatively.	Poetry Writing Outcome Acrostic Poem Chocolate Cake Micheal Rosen This term, Year 2 will enjoy exploring Michael Rosen's lively poem Chocolate Cake. Children will listen to the story of a boy's irresistible love for chocolate cake, following his sneaky midnight adventure. Through fun and engaging activities, pupils will explore descriptive language and words that capture feelings and sounds. The topic will finish with each child creating an acrostic poem about chocolate cake, helping them to express ideas clearly and creatively through words.	Non-Fiction Writing Outcome Persuasive poster Advert We all Celebrate Chritra Soundar This term, Year 2 will explore We All Celebrate by Chitra Soundar, a vibrant story sharing festivals and special occasions from around the world. Children will learn about different traditions and how people celebrate through music, dance, food, and stories. Through discussions and creative activities, pupils will develop their understanding of persuasive language and design. The topic will finish with each child creating a persuasive poster or advert to encourage others to join in a celebration, building confidence in using writing to inform and persuade.	Non- Fiction Writing Outcome Newsletter The story of the three little pigs By A WOLF This term, Year 2 will explore The True Story of the Three Little Pigs told from the wolf's perspective. Children will listen to this funny and clever retelling, learning about how stories can have different points of view. Pupils will discuss the characters' feelings and motivations, and how the story changes when told from a new angle. The topic will conclude with each child creating a newsletter article sharing "the wolf's side of the story," helping them to develop skills in informative writing, sequencing events, and using a clear, engaging voice.	Drama Writing Outcome Oral and speech Acting and staging Georges Marvelous medicine This term, Year 2 will enjoy the humorous story George's Marvellous Medicine by Roald Dahl. Children will follow George as he creates a magical medicine to deal with his grumpy grandmother and discover the surprising effects it has on her and the farm animals. Through lively discussions and role play, pupils will explore character feelings and story events. The topic will conclude with each child preparing and delivering an oral speech, accompanied by staging and acting, where they will retell key parts of the story, building confidence in speaking and performance skills.
Phonics (RWI)/ Accelerated reader	RWI Scheme/ Acc Class dep		RWI Scheme/ Ac Class de		RWI Scheme/ Accelerated reader Class dependent	
	Phonics is a method of teaching children to read by helping them understand the sounds that letters and groups of letters make. It supports children in decoding new words and building strong reading skills confidence.		Phonics is a method of teaching children to read by helping them understand the sounds that letters and groups of letters make. It supports children in decoding new words and building strong reading skills confidence.		Phonics is a method of teaching children to read by helping them understand the sounds that letters and groups of letters make. It supports children in decoding new words and building strong reading skills confidence.	
	Accelerated Reader is an online program that encourages reading practice by allowing children to choose books at their level, read independently, and then take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills.		Accelerated Reader is an online program that encourages reading practice by allowing children to choose books at their level, read independently, and then take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills		Accelerated Reader is an online program that encourages reading practice by allowing children to choose books at their level, read independently, and then take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills	
Maths (WRM and NCETM) Please see description	Place Value Addition and Subtraction	Shape	Money Multiplicati on and division Length and height	Measurement (Mass, Capacity and Temperature)	Fractions Measurement (Time)	Statistics Geometry (Position and Direction)

below							
Science		Pupils will explore and compare the differences between things that are living, dead, and things that have never been alive. They will learn to identify that most living things live in habitats suited to their needs. Pupils will describe how different habitats provide for the basic needs of various animals and plants, such as food, water, and shelter. They will also investigate how living things depend on each other within these habitats.	Animals, including humans This term, Year 2 pupils will learn that animals, including humans, have offspring which grow into adults. They will explore the stages of growth and the life cycle of different animals. Pupils will also find out about the basic needs all animals require to survive, including water, food, and air. In addition, children will discover the importance of exercise, eat the right amounts of various types of food, and maintain good hygiene for humans. Through practical activities and observations, pupils will develop an understanding of how these factors help keep us healthy and strong.	Plants This term, Year 2 pupils will observe and describe how seeds and bulbs grow into mature plants. Through hands-on planting and regular observations, children will watch the stages of plant growth over time. They will also learn what plants need to grow and stay healthy, including water, light, and a suitable temperature. Pupils will investigate how different growing conditions affect a plant's health and development, helping them understand the importance of these basic needs. This unit encourages curiosity and careful observation, supporting scientific enquiry and making learning about plants fun and memorable.	Living things and their habitats This term, Year 2 pupils will identify and name a variety of plants and animals in their habitats, including microhabitats like under logs or in ponds. They will explore where different living things live and why these places are suitable for them. Children will learn how animals obtain food from plants and other animals by studying simple food chains. They will identify and name different sources of food and understand the sequence showing how energy passes from one living thing to another. Through practical activities and discussions, pupils will develop an awareness of the relationships between living organisms and how they depend on each other for survival.	This term, Year 2 pupils will learn to identify and compare a variety of everyday materials, such as wood, metal, plastic, glass, brick, rock, paper, and cardboard, and understand why some materials are more suitable than others for different uses. They will explore the properties of these materials through hands-on activities and simple tests. Pupils will also discover the work of inventors who developed useful new materials, including John Dunlop (pneumatic tyres), Charles Macintosh (waterproof fabric), and John McAdam (road surfaces). This helps children connect science learning with real-world innovation.	This term, pupils will learn how the shapes of solid objects made from different materials can be changed by squashing, bending, twisting, and stretching. They will explore how these properties affect the use of materials in everyday life. Children will also work scientifically by comparing how materials are used around the school and in other places like at home or on trips. They will observe closely, sort objects by material, and record what they find, helping them understand why certain materials are suited to specific jobs.
A&D	~	Pupils in Year 2 will use a variety of materials such as pencils, coloured pencils, pastels, chalks, and charcoal to create artwork. They will learn to draw shapes, use lines, and apply shading techniques to show form and texture in their drawings. Children will practise blending colours to make their artwork more vibrant. They will also develop skills in talking about their artwork, reflecting on their choices, and deciding what to do next to improve their creations. This encourages creativity as well as the ability to evaluate and build on their work.	Painting Pupils will learn to mix primary colours (red, yellow, and blue) to create secondary colours like orange, green, and purple. They will practise using different painting techniques on various surfaces to explore colour blending and effects. Children will also learn to describe details in famous paintings, developing their visual awareness and vocabulary. They will thoughtfully evaluate their own artwork, considering what they like and how they might improve their creations.	Pupils in Year 2 will explore using a variety of materials such as clay, wire, papier-mâché, and mixed media to create three-dimensional sculptures. They will develop skills in shaping, joining, and building forms, as well as adding textures and details to enhance their work. Children will plan their ideas by sketching before they begin sculpting, helping them organise their creative thoughts. They will also learn to discuss and reflect on their finished sculptures, using appropriate vocabulary to describe their techniques and artistic choices.	Photography Pupils will use a camera to take photographs focusing on a clear subject. They will experiment with different lighting conditions to see how light affects their images. Children will edit their photos using simple tools and create a sequence of images to tell a story. They will also evaluate their photographs thoughtfully, reflecting on what they like and how to improve their work. This unit helps build skills in composition, technical use of a camera, creativity in storytelling, and critical thinking about visual art.	Pupils will explore working with textiles, such as fabrics and threads, to create different textures and patterns. They will practice cutting, shaping, and decorating fabrics with colours, patterns, beads, and buttons. Children will also experiment with techniques like knotting, twisting, and plaiting to modify materials. Students will plan their textile projects by sketching ideas first, then build their designs by joining and decorating fabrics. They will describe what they've made using simple words like texture, pattern, and colour, and reflect on their work to think about how to improve it. This hands-on activity helps children develop fine motor skills, creativity, and vocabulary related to textiles.	Crafts I experiment with tools and materials to create purposeful textures and mix secondary colours, shades, and tones for specific effects. I build simple 3D structures using a range of materials and basic joining techniques and refine my weaving and collage skills by making balanced compositions with pattern and layering. I use basic artistic vocabulary to evaluate both my own and others' artwork.
D&T PlanBee Scheme		Moving Dinosaurs Pupils learn to create moving dinosaur pictures using sliding, lever and pivot, and wheel mechanisms. Children explore how these mechanisms work, then design, make, and evaluate their own moving dinosaur for an author writing about dinosaurs.	Wacky Windmills Pupils explore windmills from around the world and learn to build their own using craft materials. They experiment with making sturdy bases and sails, join materials, and create axles to allow sails to spin. Children then design, make, and evaluate their own unique windmill models.	Food Tech Food for the gods! Greek food Students to learn how to use a range of small equipment safely and efficiently, via production of Greek recipes. Fun links to R.E/ History: Greek myths & history.	Stadents anderstand water is a basic	Puppets This scheme introduces Year 2 pupils to working with fabric by creating puppets. Starting with simple finger puppets, pupils develop sewing skills before designing, making, and evaluating their own glove puppets.	Vehicles This scheme supports Year 2 pupils to explore different vehicles and their key parts, such as wheels, axles, and chassis. Pupils learn how these components work together to make vehicles move and build their own models.

Geograph y		Let's Explore London (Plan Bee)		Map Makers (Plan Bee)	Let's go to the jungle (Plan Bee)	Around the World (Plan bee)
~		This unit helps children learn about London, including its location, key landmarks, and features. Through simple activities, photos, and maps, your child will explore important places such as the River Thames and famous buildings, gaining a basic understanding of the city's geography.		Your child will learn why maps are important and how to read them. They will try drawing their own maps and practice using compass points to give directions.	Your child will explore diverse tropical forests, including jungles, mangrove swamps, and cloud forests. They will learn about the location, climate, plants, animals, and how people use these important and fragile environments.	Your child will learn about the seven continents and where they are in the world through fun activities and stories. They will explore each continent's features, people, and landmarks with the help of Buddy the Bee, who visits a different continent in each lesson. Children will use maps to locate continents and gain a broad understanding of the world's geography.
History	Childhood Then and Now (Plan Bee)		Mary Seacole (Plan Bee)			
	In this exciting history unit, your child will step back in time to explore how childhood has changed over the years. Through hands-on lessons, they will learn about toys, homes, clothes, schools, and more, comparing the past with their own lives today.		This engaging history unit introduces your child to Mary Seacole, a remarkable Black woman best known for her nursing during the Crimean War and founding the British Hotel. Despite battling racism and prejudice, Mary made extraordinary contributions, though her story was forgotten for over 100 years.			
Computing Teach Computing	Computer systems and networks – IT around us	Creating Media - Digital Photography	Programming A - Robot algorithms	Data and information Pictograms	Creating Media Digital music	Programming B Programming quizzes
Companing	Identifying IT and how its responsible use improves our world in school and beyond.	Capturing and changing digital photographs for different purposes.	Creating and debugging programs and using logical reasoning to make predictions.	Collecting data in tally charts and using attributes to organise and present data on a computer.	Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
	Matt Davis to teach 1 lesson of online Safety end of term – Digital Footprint	Matt Davis to teach 1 lesson of online Safety end of term – Using Technology Safely and Respectfully	Matt Davis to teach 1 lesson of online Safety end of term – Is the Website Appropriate for Children?	Matt Davis to teach 1 lesson of online Safety end of term – Rating and Reviewing Websites	Matt Davis to teach 1 lesson of online Safety end of term – Being Kind Online	Matt Davis to teach 1 lesson of online Safety end of term – Cyber Snakes and Ladders
PSHE & RSE	Relationships – Who am I?	Health & Wellbeing – physical health & mental wellbeing	Living in the Wider World – Belonging to a community E-safety	Relationships – harmful behaviour. Building positive relationships	Health & Wellbeing – keeping safe	Living in the Wider World - Careers
P.E	Invasion Games Rugby Football Invasion games are team sports where the main goal is to invade the opponent's territory to score points or goals while preventing the other team from doing the same. These fast-paced games focus on teamwork, attacking, defending, and keeping possession of the ball or object in play.	Dance Additional to Dance we also offer Gymnastic lessons at Liberty Gymnastics center in Frome.	Invasion Games Basketball/Hockey Invasion games are team sports where the main goal is to invade the opponent's territory to score points or goals while preventing the other team from doing the same. These fast- paced games focus on teamwork, attacking, defending, and keeping possession of the ball or object in play.	Outdoor adventures in PE build physical fitness, teamwork, confidence, and problem-solving skills through fun challenges in natural settings. They encourage resilience, communication, and cooperation while supporting a broad and balanced physical education curriculum.	Striking and fielding Striking and fielding games involve two teams where one team strikes a ball or object and runs to score points, while the other team fields (catches or retrieves) the ball to stop them scoring. These games develop skills like hand-eye coordination, throwing, catching, running, teamwork, and strategic thinking. Common examples include cricket, baseball, softball, and rounders.	Athletics Athletics is a sport that includes running, jumping, and throwing events. It covers sprints, middle-and long-distance races, hurdles relays, as well as field events like long jump, high jump, shot put, and javelin. Athletics develops speed, strength, coordination, and endurance.
R.E	What do Muslims celebrate? (PlanBee) In this unit, your child will learn	Christmas celebrations (PlanBee) Your child will learn why	Leaders and teachers (PlanBee) Year 2, children will consider the	Why is the Torah special? (PlanBee)	Special places (PlanBee) Your child will explore special places	what do Sikhs believe? (PlanBee)
	about important Muslim	Tour office will leafff willy	roles and responsibilities of leaders		from different religions including	

celebrations, including Islamic New Year, the Day of Ashura, Mawlid al-Nabi, Ramadan, Eid al-Fitr, and Hajj. Christmas is an important religious festival for Christians around the world. They will explore the story of Jesus' birth and discover how Christians celebrate Christmas in the UK and other countries.	both in school and their local community. Teach your class all about religious leaders in their communities, and those written about in religious texts, with colourful slides and engaging activities!	In this unit, your child will learn about the roles and responsibilities of leaders in school and in the local community. They will explore different religious leaders and their significance, including those mentioned in religious texts.		Sikhism is a major world religion founded about 500 years ago in the Punjab region of India and Pakistan. Sikhs believe in one God called Waheguru, who is formless, eternal, and present everywhere. This unit is a introduction to the religion.
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White Rose Math's

The White Rose Maths scheme is a structured, mastery-based program used throughout the year that helps children build strong maths skills step-by-step. It follows the National Curriculum and focuses on three key areas: fluency, reasoning, and problem solving. Children move through learning in clear small steps, starting with concrete objects, then pictorial representations, and finally abstract concepts. This approach supports deep understanding and confidence in math's. The scheme is designed to engage children with fun, interactive lessons while ensuring consistent progress over the year. Parents can support learning at home with available resources and activities aligned to the White Rose steps.

Some topics within the curriculum will be thoughtfully adjusted to meet the unique needs and interests of the children. However, targets and outcomes will be kept in line with the National Curriculum to ensure that all children get the same opportunities. Pupils will be taught according to their individual stage of understanding rather than age, with progress assessed carefully and empathetically through a range of methods such as discussions, observations, self-assessments, and differentiated tasks. This approach ensures that assessment is accurate, supportive, and tailored, enabling each child to flourish in their learning journey