Year 5 Long term Plan		Autumn		Spring		Summer		
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Subject	English Writing Genre English Key Text (topic-linked)	Five children and IT E. Nesbit In this narrative writing unit, Year 5 pupils will explore the magical adventures of Five Children and It by E. Nesbit. The story follows five siblings who discover a mysterious sand-fairy, the Psammead, that grants them one wish each day, but the wishes often lead to unexpected and humorous consequences. Children will develop their storytelling skills by imagining their own wishes and adventures, practising character development, dialogue, and descriptive language. They will learn how to build tension and resolve conflicts, using the book's themes of curiosity, problem-solving, and the consequences of desires to inspire their own creative writing. This unit encourages imagination while enhancing narrative structure and vocabulary.	Myths and legends Writing outcomes Setting/Action description Hercules Tom Vaughan In this Year 5 English unit, pupils explore narrative writing by focusing on setting and action description inspired by the myth of Hercules. Children learn how to create vivid, imaginative settings that bring ancient Greece to life, using descriptive language to evoke atmosphere and mood. They also practise writing dynamic action scenes that capture the heroism and challenges Hercules faces, using carefully chosen verbs, adverbs, and sentence structures to build tension and pace. Pupils develop their skills in integrating dialogue to reveal character and advance the storyline, drawing on the themes of bravery, strength, and adventure typical of myths and legends.	Poetry Writing Outcome Limerick Cloud Soup By Kate Wakeling In this Year 5 poetry unit, pupils explore limericks inspired by the whimsical and imaginative poems in Cloud Soup. The book's playful language and quirky themes provide a rich source of inspiration for children to experiment with rhythm, rhyme, and humour in their own limerick writing. Children will learn the structure of limericks, focusing on rhyme schemes and rhythmic patterns, and practise crafting vivid, creative verses with amusing and unexpected twists. This unit encourages creative thinking, word play, and enjoying the musicality of language, while building confidence in poetic expression. Here is a Year 5 overview summary for an English unit on limericks based on the book Cloud Soup	Non- fiction Writing Outcome Argument Will Figure Argument Will Figure Argument Will Figure Will Figur	Shackleton's Journey Willaim Grill In this Year 5 English unit, pupils explore writing clear and detailed instructions inspired by Shackleton's Journey, which recounts the epic Antarctic expedition and the challenges faced by Ernest Shackleton and his crew. Children learn how to write step-by-step instructions related to the survival skills and equipment used on the journey, such as how to prepare for extreme weather or care for sled dogs. This unit focuses on using precise vocabulary, imperative verbs, and clear sequencing to create effective instructional texts. Pupils also develop their understanding of cause and effect, cohesion, and clarity to engage and guide the reader, linked to the real-life context and adventurous themes of the book.	Drama Writing Outcome Script writing Acting Hot setting Hot setting Tempest In this Year 5 unit, pupils explore the art of script writing inspired by Shakespeare's The Tempest. Children learn the key conventions of scripts, including dialogue, stage directions, character names, and scene settings. They develop skills in creating scenes that convey character motivations, setting, and mood. The unit encourages pupils to adapt episodes from The Tempest into scripts, focusing on clear formatting, effective dialogue, and expressive stage directions to bring the story to life. Pupils work on collaborating and revising their scripts, gaining confidence in performance and storytelling through drama.	
	Phonics (RWI)	Fresh Start/ Acce Class dep		Fresh Start/ Acceler Class depen			celerated reader ependent	
		Fresh Start is a targeted literacy intervention designed to support KS2 children who are still developing their reading skills. It focuses on systematic, structured teaching of sounds and spelling patterns, helping children to close gaps in their reading and writing. This approach builds confidence in decoding unfamiliar words and strengthens overall reading ability. Accelerated Reader is an online program that encourages independent reading practice. Children select books at their level, read independently, and take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills.		children who are still developing their systematic, structured teaching of sound children to close gaps in their reading at	Fresh Start is a targeted literacy intervention designed to support KS2 children who are still developing their reading skills. It focuses on systematic, structured teaching of sounds and spelling patterns, helping children to close gaps in their reading and writing. This approach builds confidence in decoding unfamiliar words and strengthens overall reading ability.		intervention designed to support veloping their reading skills. It tured teaching of sounds and en to close gaps in their reading uilds confidence in decoding thens overall reading ability.	
				Accelerated Reader is an online programme reading practice. Children select books and take short quizzes to check unders and motivates children to impro-	at their level, read independently, tanding. It helps track progress	Accelerated Reader is an online program that encourages independent reading practice. Children select books at their level, read independently, and take short quizzes to check understanding. It helps track progress and motivates children to improve their reading skills.		

Maths (WRM and NCETM) Please see information belo	W.	Place Value	Addition and Subtraction	Multiplication and Division A	Fractions A	Multiplication and Division B	Fractions B	Decimals and A percentages		Geometry (Properties of Shape) Geometry (Position and Direction)	Number (Decimals)	Number (Negative Numbers) Measureme nts (Converting Units) Measureme nt (Volume)
Science		In this Year 5 science unit, pupils study the diverse life cycles of mammals, amphibians, insects, and birds, exploring differences and similarities. They learn about reproduction processes in both plants and animals, including sexual and asexual reproduction. Throughout the year, children observe and raise questions about their local environment, watching life-cycle changes in plants and animals. They also discover the work of famous naturalists and animal behaviorists like David Attenborough and Jane Goodall, gaining inspiration from their dedication to studying the natural world. Pupils engage in scientific activities such as growing plants from cuttings and observing animal development, drawing comparisons between local wildlife and species found worldwide, including rainforests, oceans, deserts, and prehistoric times			development from birth to old age. They create timelines to understand the stages of development, including infancy, childhood, adolescence, adulthood, and old age. Children explore the physical and emotional changes that occur during puberty and compare gestation periods across different animals. Pupils engage in scientific research and observation activities, such as measuring growth and recording development milestones, helping them understand the continuous nature of human development and the similarities and differences with other species.		In this Year 5 science unit, pupils learn to compare and group everyday materials based on properties such as hardness, solubility, transparency, electrical and thermal conductivity, and magnetic response. They explore how some materials dissolve in liquids to form solutions and learn methods to recover substances by filtering, sieving, and evaporating. Children investigate reversible changes like dissolving, mixing, and changes of state, as well as irreversible changes such as burning and chemical reactions involving acids and bicarbonate of soda. The unit emphasizes fair testing and evidence-based reasoning to explain why different materials are suited for specific uses, including metals, wood, and plastic. Practical activities develop understanding of materials' properties and their real-world applications.		In this Year 5 science unit, pupils learn that unsupported objects fall towards the Earth due to the force of gravity acting between Earth and the object. They explore the effects of air resistance, water resistance, and friction as forces that oppose motion between moving surfaces. Children also investigate how simple mechanisms such as levers, pulleys, and gears allow a smaller force to have a greater effect, helping to move or lift objects more easily. Through practical activities and observations, pupils develop an understanding of how forces shape movement in the natural and man-made world.		In this Year 5 science unit, pupils learn about the movement of the Earth, moon, and other planets in the solar system. They discover that the Earth rotates on its axis approximately every 24 hours, causing day and night, and explains the apparent movement of the Sun across the sky. Children also explore the Earth's orbit around the Sun and learn that the Earth, Sun, and Moon are approximately spherical bodies. They study the moon's movement relative to the Earth and understand how these celestial motions influence the patterns of day, night, and seasons. Practical models and observations help pupils grasp these fundamental concepts in astronomy.	
A&D	>	In this Year 5 drawing build confidence in representing both 2 geometric shapes a They develop skills tones smoothly from by controlling penci differentiating between and detailed ren Children experiment drawing media, in challenging mater effectively express to They use sketchbool observations, develoand try out new tech supportive notes. The encourages critical a constructive evaluation own and others' draw appropriate artistic of Through these activities deepen their unders geometric forms and their technical draw	accurately 2D and 3D and objects. In blending light to dark I pressure, en sketching dering. With various accluding erials, to their ideas. As to record p concepts, niques with the unit also analysis and ion of their wings using vocabulary. Ities, pupils standing of d enhance	In this Year 5 par pupils learn to hat tools and equipment and responsibility neatness and or paint and water detail clarity. The mix and use secondary, come and harmonious exploring tints are create varied at and light expressive techniques, inclusive texture to make the more engage.	ainting unit, ndle painting ent with care y, developing control over to maintain y confidently primary, plementary, as colours, nd shades to mospheres ffects. xperimenting e painting uding varied combining and adding their artwork	In this Year 5 s their sketchbood 3D artwork, materials, st techniques su and recycled in build stable form and layering deliberately to e Children experi to carve, imprin papier-mâché a pieces with de They evaluate and craftsmans refine their so includes study such as Ale contemporary a make thouge	culpture unit, pupils oks to develop ideas carefully considering tructures, and joining ch as clay slabs, conaterials. They learn ms by scoring, blendy clay, adding texture thance their sculpt iment with various to at, or layer materials and wire, enriching the their work for stabiliship, using feedback ulptures. The unit all ing influential sculpt exander Calder and artists, inspiring pupilightful choices about ials and forms.	unit, pupils exponential of the composition ted as the rule of leading lines to balanced image objects, and land learn to adjust learn to adjust learn to adjust of the camera focus clarity and creative to composition ted as the rule of leading lines to balanced image objects, and land learn to adjust of learn to adj	photography periment with chniques such if thirds and create visually les of people, dscapes. They lighting—both rtificial—and is to enhance leate mood or ina. basic photo crop images, is and contrast, is to refine their ley develop the scribe how lighting, and communicate or mood of a	In this Year 5 textile pupils design product accurate pattern pieces seam allowances. develop precision measuring, cutting, ar fabrics, applying adstitching techniques to secure seams and decorative deta. Children evaluate their textiles against clear criteria, making improcas needed. The unit exploring cultural and textile designs, inspirite to incorporate relevant techniques and styles own creative project hands-on learning in practical skills along appreciation of textile	cts using ces and They on in and joining vanced to ensure d add ails. It finished to design ovements includes historical and pupils ated into their ts. This fosters uside an	Impressionism In this Year 5 art unit, pupils explore how Impressionist artists use light, colour, and lively brushstrokes to capture atmosphere and fleeting moments. Children learn to mix and apply colours to create effects such as shimmering sunlight and cool shadows, often using complementary colours to add depth and vibrancy instead of relying on black. They practise painting landscapes with quick, textured brushstrokes that suggest movement and changing light. Pupils evaluate how light influences the mood and colour choices in their own work and produce Impressionist-inspired artworks.

D&T		Building Bridges	Supermarket Sweep!	Chinese Inventions	Funky Furnishings	Smiles and Happy	Making African Instruments
		In this unit, children explore different types of bridges and learn how forces act on their structures. They work with everyday materials like cards and paper to design, build, and strengthen their own bridge models. The project encourages teamwork, problem-solving, and creativity, with plenty of hands-on activities and clear guidance. Pupils also learn to evaluate their designs and consider ways to improve them, developing both practical skills and an understanding of structural engineering concepts.	Students to understand what the most popular pre-made meals in shops are, how we can evaluate quality of these products, then make their own versions.	In this unit, children explore the innovative culture of ancient China and learn about key inventions that have shaped the modern world, including paper, the compass, gunpowder, and the moveable-type printing press. They engage in creative and hands-on activities using lesson plans, presentations, and printable resources designed to make learning about these inventions fun and accessible. This unit helps pupils understand the importance of innovation and invention in history while developing practical design and technology skills.	In this unit, children become young interior designers by researching, designing, making, and evaluating their own 'funky' cushion covers. They learn a variety of sewing techniques for joining and decorating fabric, including fastening methods. The lessons include practical, creative activities with clear guidance and resources, encouraging pupils to develop their skills in textiles, explore different design ideas, and create unique furnishing products.	Stomachs Students to understand how what we eat impacts the health of our digestive system, from our teeth to our tummies!	In this unit, children explore the vibrant world of African music by learning about traditional instruments such as the kalimba, djembe drum, and shekere. They investigate how these instruments produce sound and create their own versions using suitable materials and tools. The unit culminates with a class performance of Africaninspired music, giving pupils a chance to showcase and evaluate the instruments they have designed and built. This hands-on approach encourages creativity, teamwork, and a deeper appreciation of African musical heritage.
Geography	~		In this unit, children explore their local area using maps to identify familiar places and give directions. They learn to distinguish between physical features, like rivers and hills, and human features, such as shops and roads. Pupils carry out surveys on local services, jobs, and travel options, developing their geographical skills through hands-on investigation. The unit concludes with children evaluating their local area and creating guides to help visitors and tourists understand the community. This practical study encourages observation, mapping, and communication skills while fostering a greater connection to the local environment.		In this unit, children journey across the continent of North America to discover its 23 countries, major cities, and diverse landscapes. They explore geographical features such as mountains, rivers, and lakes, and compare these with their own local area. Pupils learn about the climates, cultures, and environments of different regions, including the USA, Canada, Central America, and the Caribbean islands. The unit includes detailed lesson plans, slideshows, and engaging worksheets to support children's learning and understanding of this fascinating continent. Through map work, research, and discussion, pupils develop their geographical knowledge and skills while gaining an appreciation for North America's rich diversity.		In this unit, children embark on a voyage of discovery to South America, learning about its countries, climate, landscapes, industries, and cultures. They will study key physical features such as mountains, rainforests, and rivers, as well as human geography including settlements and trade. Through engaging activities, pupils compare life in South America with their own locality in the UK, developing skills in map reading, research, and critical thinking. This comprehensive unit includes lesson plans, slideshows, and printable resources to support an exciting and in-depth exploration of this diverse continent.
History War		Who were the Ancient Greeks? In this unit, children will explore the fascinating world of Ancient Greece, learning about its different historical periods and placing the civilisation in chronological context. They will discover how the city-states of Athens and Sparta were governed and compare daily life		Vikings vs Anglo-Saxons In this unit, children travel back in time to learn about the Viking and Anglo-Saxon struggle for the kingdom of England and how the country became unified. They explore where these groups came from, how they fought for territory and power, and what life was like for everyday people during this period.		Who were the Victorians? In this unit, children will journey back in time to explore life during the reign of Queen Victoria and understand how this era shaped modern Britain. They will learn about the contrasting lives of rich and poor Victorians, key inventions and industrial advances, and	

	in these communities using primary and secondary sources. Pupils will also delve into Greek mythology and study influential philosophers, understanding how Ancient Greek ideas still influence modern life today. This well-rounded scheme includes lesson plans, slideshows, and printable resources to bring the rich culture and history of Ancient Greece to life for Year 5 students.		Pupils investigate Viking runes, Anglo-Saxon stories like Beowulf, and the impact of these cultures on modern England. The lessons include a variety of engaging activities with historical sources, maps, and storytelling to bring this exciting period of history to life.		the important progress made in healthcare. The unit also covers social changes, including how leisure activities evolved during this period. With fully planned lessons, activities, slides, and printable resources, pupils will engage with Victorian history in a creative and meaningful way, gaining insights into this pivotal time in British history.	
Computing Teach Computing	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
	Recognizing IT systems in the world and how some can enable searching on the internet.	Planning, capturing, and editing video to produce a short film.	Exploring conditions and selection using a programmable microcontroller. E-Safety – False Photography	Using a database to order data and create charts to answer questions.	Creating images in a drawing program by using layers and groups of objects.	Exploring selection in programming to design and code an interactive quiz.
	E-Safety – Spam	E-Safety – Powerful Passwords		E-Safety – Online Safety Rules	E-Safety – Online Safety Rules	E-Safety – Online Safety Rules
PSHE & RSE	Relationships – friendships and families	Health & Wellbeing	Living in the Wider World – Community E-safety	Relationship	Health & Wellbeing - Puberty	Living in the Wider World - Careers
P.E	Invasion Games Rugby Football Invasion games are team sports where the main goal is to invade the opponent's territory to score points or goals while preventing the other team from doing the same. These fast-paced games focus on teamwork, attacking, defending, and keeping possession of the ball or object in play.	Dance/Net games Additional to Dance we also offer Gymnastic lessons at Liberty Gymnastics center in Frome.	Invasion Games Basketball/Hockey Invasion games are team sports where the main goal is to invade the opponent's territory to score points or goals while preventing the other team from doing the same. These fast-paced games focus on teamwork, attacking, defending, and keeping possession of the ball or object in play.	Outdoor Adventures Outdoor adventures in PE build physical fitness, teamwork, confidence, and problem-solving skills through fun challenges in natural settings. They encourage resilience, communication, and cooperation while supporting a broad and balanced physical education curriculum.	Striking and fielding Striking and fielding games involve two teams where one team strikes a ball or object and runs to score points, while the other team fields (catches or retrieves) the ball to stop them scoring. These games develop skills like hand-eye coordination, throwing, catching, running, teamwork, and strategic thinking. Common examples include cricket, baseball, softball, and rounders.	Athletics Athletics is a sport that includes running, jumping, and throwing events. It covers sprints, middle- and long-distance races, hurdles, relays, as well as field events like long jump, high jump, shot put, and javelin. Athletics develops speed, strength, coordination, and endurance.
R.E	Where does the Christian Bible come from? In this unit, children will take a fresh look at the Bible, exploring its origins, history, and diverse contents. They will learn how the Bible was written over many centuries in different languages and how it was translated into versions used today. Pupils will investigate the layout of the Bible and study various translations of passages that show how Christians use the Bible to guide their daily lives. The lessons include clear plans, slides, engaging activities, and quizzes to help children deepen their understanding of this key religious text and its significance to Christians around the world.	What is a Church? In this unit, children explore what makes a Christian place of worship and discuss whether a church is primarily a building, its people, or both. They learn how churches support their local communities and reach out to help others. Pupils investigate features of different Christian churches and consider how worship practices connect believers. The lessons include plans, differentiated activities, slides, and printable resources, encouraging thoughtful	In this unit, children learn about Hindu beliefs through engaging stories that explain key concepts such as Brahman, the ultimate God, and the many forms Brahman can take. Pupils explore teachings about Hindu gods like Vishnu and Krishna and learn how these stories relate to Hindu values and daily life. The lessons provide opportunities for children to reflect on how Hindu teachings influence the way believers live. With lesson plans, slides, activities, and worksheets, this unit offers a vibrant introduction to Hinduism through storytelling, helping children understand its rich traditions and spiritual messages.	In this unit, children will learn about the fundamentals of the Jewish faith and worship, including how Jews observe Shabbat and pray in the home, synagogue, and community. They will explore important life events such as the Bar Mitzvah and Bat Mitzvah ceremonies, which mark a young Jewish person's coming of age and their new responsibilities within the community. The lessons also examine what it means to belong to a Jewish faith community and how this shapes daily life. With detailed plans, slides, activities, and	Why is Muhammad important to Muslims? In this unit, children will travel back to the 6th century to learn about the life and legacy of Prophet Muhammad, an important figure in Islam. They will discover key events in his early life, including his upbringing, family, and career as a merchant. Pupils learn about Muhammad's revelation from the Angel Gabriel and how these messages became the Qur'an, the holy book of Islam. The unit explores Muhammad's character, his teachings, and why he is revered by Muslims today as a guide for living. With detailed lesson plans, slides, activities, and quizzes, this engaging module helps children	In this unit, children explore how Sikhs worship both privately at home and together as a community in the gurdwara, the Sikh place of worship. They learn about the central role of the Guru Granth Sahib, the Sikh holy scripture, and experience how hymns (kirtan), prayers, and spiritual teachings form part of Sikh worship. Pupils also discover the importance of community service (sewa) through activities like preparing and sharing free meals (langar) at the gurdwara. The scheme includes detailed lesson plans, engaging slides,

		reflection on the significance of sacred spaces and the role churches play in community life.		printable resources, this scheme offers a rich and engaging introduction to Jewish worship and traditions.	understand the significance of Muhammad's role in Islam and his lasting impact on the Muslim faith.	and activities that help children understand Sikh beliefs, values, and how worship strengthens both individual faith and community bonds.
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White Rose Math's

The White Rose Maths scheme is a structured, mastery-based program used throughout the year that helps children build strong maths skills step-by-step. It follows the National Curriculum and focuses on three key areas: fluency, reasoning, and problem solving. Children move through learning in clear small steps, starting with concrete objects, then pictorial representations, and finally abstract concepts. This approach supports deep understanding and confidence in math's. The scheme is designed to engage children with fun, interactive lessons while ensuring consistent progress over the year. Parents can support learning at home with available resources and activities aligned to the White Rose steps.

Some topics within the curriculum will be thoughtfully adjusted to meet the unique needs and interests of the children. However, targets and outcomes will be kept in line with the National Curriculum to ensure that all children get the same opportunities. Pupils will be taught according to their individual stage of understanding rather than age, with progress assessed carefully and empathetically through a range of methods such as discussions, observations, self-assessments, and differentiated tasks. This approach ensures that assessment is accurate, supportive, and tailored, enabling each child to flourish in their learning journey.