
Queenswood School

“Be Safe. Be Kind. Be Aspirational”

Careers Information

Queenswood Upper School

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Queenswood Lower School

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It is paramount that all young people at Queenswood School, throughout all stages of their experience and development, have access to accurate, impartial and objective careers advice to inform choices about their future.

Queenswood School believes that Information Advice and Guidance must:

- Empower young people to plan and manage their future pathways
- Respond to the needs of the learner
- Provide appropriate and practical information and advice
- Raise aspirations
- Actively promote equality of opportunity and challenge stereotypes
- Help young people progress
- Provide effective LMI (Labour Market Information) to aid decisions

Aim of Queenswood School Careers Programme

Effective Careers Advice will provide opportunities for young people to:

- Investigate and implement career and post 16 plans
- Experience the working world through work experience and work placements (where appropriate) ensuring that they are individualised to the students
- Have the skills, knowledge and attitude to make well-informed, realistic decisions as appropriate for their needs.
- Attend vocational courses (where appropriate).
- Understand how educational achievements are linked to maximising their potential future choices and placements.

Throughout the provision of suitable and varied activities, Queenswood School will:

- Encourage the best possible progress and the highest attainment for all of our students
- Enable students to make connections across different areas of learning and how this will impact them in the future
- Help students to think and work creatively to solve career-related problems
- Develop students' capacity to learn and work independently
- Enable pupils to acquire and develop a broad range of transferable skills, knowledge and understanding to equip them for post 16 and the working world
- Give updated IAG on further educational facilities, work experience opportunities and Labour Market information.
- Facilitate 1:1 IAG Meetings from an Independent CIAG provided provider.

Careers Lead

The Careers Lead will ensure that:

- The Guidance is followed in line with the annual audit using the Gatsby Benchmark and Compass tool
- Students have access to careers learning appropriate to their level and understanding from Year 7 onwards
- Students have access to individual, impartial careers guidance in year 9, 10 and 11.

- All careers resources are kept up to date and relevant
- All students have encounters with a variety of employers and businesses
- All year 11 students have a successful transition to their new placements through visits and meetings with appropriate staff.

Year 7	Year 8	Year 9	Year 10	Year 11
Careers education delivered in integrated PSHE programme (KS3:Jigsaw. KS4:Sweet) BM1,4,				
Dreams and Goals	Managing Money	Planning for My Strengths	Me, My Goals, My Health	Money, Debt & My Skills
Xello Careers Education Platform drop down workshops – personalised Careers Education exploring skills, interests, goals and LMI. BM1,2,3,4,8				
Linking Curriculum to Careers, My Interests, Time Management.	My Learning Style, Pathways, Biases and Careers choices.	My Skills, Exploring My Careers Matches, Self Advocacy.	Workplace Experience, My Personality Style, Study Skills/ Habits	Work Values, Skills and attitudes for work, Transition to Further Education.
Independent Life Skills (managing money, self-care, time management, housekeeping, meal prep, shopping, laundry, leisure). BM1,3,4,5,				
Careers and Enterprise Days offering access to employers, employees, Further Education and Higher education providers. BM1,2,3,4,5,7				
Workplace visits offering access to employers, employees and LMI. BM1,2,3,4,5,6				
Recognition of careers links to the school curriculum BM1,4				
Regular access to a dedicated Careers Coordinator – drop in and appointments. BM1,2,3,4,8				
	Careers Fayres			BM1,2,3,4,5,7,8
	Vocational Profile Building			BM1,3,8
		Independent Careers Advic 1:1		
		BM1,3,8		
		Transitional EHCP Reviews		
		BM1,3		
			College Visits	
			BM1,3,4,7	
			Transition Out programme	
			BM1,3,8	
			Access to work experience opportunities.	
			BM1,2,3,5,6	
				College applications, interviews, and Transitional visits. BM1,3,7,8

We welcome feedback and discussion and if you have any questions or comments that you wish to share then please feel free to contact the Careers office using any of the methods below.

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