
Queenswood School

“Be Safe. Be Kind. Be Aspirational”

Careers Information

Queenswood Upper School

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Queenswood Lower School

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It is paramount that all young people at Queenswood School, throughout all stages of their experience and development, have access to accurate, impartial and objective careers advice to inform choices about their future.

Queenswood School believes that Information Advice and Guidance must:

- Empower young people to plan and manage their future pathways
- Respond to the needs of the learner
- Provide appropriate and practical information and advice
- Raise aspirations
- Actively promote equality of opportunity and challenge stereotypes
- Help young people progress
- Provide effective LMI (Labour Market Information) to aid decisions

Aim of Queenswood School Careers Programme

Effective Careers Advice will provide opportunities for young people to:

- Investigate and implement career and post 16 plans
- Experience the working world through work experience and work placements (where appropriate) ensuring that they are individualised to the students
- Have the skills, knowledge and attitude to make well-informed, realistic decisions as appropriate for their needs.
- Attend vocational courses (where appropriate).
- Understand how educational achievements are linked to maximising their potential future choices and placements.

Throughout the provision of suitable and varied activities, Queenswood School will:

- Encourage the best possible progress and the highest attainment for all of our students
- Enable students to make connections across different areas of learning and how this will impact them in the future
- Help students to think and work creatively to solve career-related problems
- Develop students' capacity to learn and work independently
- Enable pupils to acquire and develop a broad range of transferable skills, knowledge and understanding to equip them for post 16 and the working world
- Give updated IAG on further educational facilities, work experience opportunities and Labour Market information.
- Facilitate 1:1 IAG Meetings from an Independent CIAG provided provider.

Careers Lead

The Careers Lead will ensure that:

- The Guidance is followed in line with the annual audit using the Gatsby Benchmark and Compass tool
- Students have access to careers learning appropriate to their level and understanding from Year 7 onwards
- Students have access to individual, impartial careers guidance in year 9, 10 and 11.

- All careers' resources are kept up to date and relevant
- All students have encounters with a variety of employers and businesses
- All year 11 students have a successful transition to their new placements through visits and meetings with appropriate staff.
- There is a continuous process of review and assessment on the impact of the careers programme using termly Compass Audits, CEC Internal Impact Review and Compass FSQ -with the appropriate support and guidance of The Marches Careers Hub.
- All staff are provided with regular CPD relevant and appropriate to their own level of responsibility for provision of Careers Education in line with the Gatsby Benchmarks and the Work Experience Guarantee.
- There is continuous development of the Employer Engagement Programme in line with the Work Experience Guarantee.
- The Careers Lead undertakes CPD to ensure up to date statutory guidance and regulations and upcoming changes are met in a timely manner.

Year 7	Year 8	Year 9	Year 10	Year 11
Xello Careers Education Platform delivered as part of weekly Careers Tutor Time Activities – personalised Careers Education exploring skills, interests, goals and LMI.				
BM1,2,3,4,8				
Linking Curriculum to Careers, My Interests, Time Management.	My Learning Style, Pathways, Biases and Careers choices.	My Skills, Exploring My Careers Matches, Self Advocacy.	Workplace Experience, My Personality Style, Study Skills/ Habits	Work Values, Skills and attitudes for work, Transition to Further Education.
Careers and Enterprise Company "Introduce, Inspire, Investigate, Explore, Apply and Demonstrate" programme as part of weekly Careers Tutor time activities.				
BM 1,2,3,4				
Careers education delivered in integrated PSHE programme (KS3:Jigsaw KS4:Sweet)				
BM1,4				
Dreams and Goals, Identifying My Skills, Following My Dream	Managing Money, Long Term Goals, Online Safety	Planning for My Future, Personal Strengths,	Me, My Goals, My Health, Work/Life Balance	Money & Debt, My Skills, Dream Goals and Careers.
Independent Life Skills (managing money, self-care, time management, housekeeping, meal prep, shopping, laundry & leisure).				
BM1,3,4,5,				
Careers and Enterprise Days offering access to employers, employees, Further Education and Higher education providers.				
BM1,2,3,4,5,7				
Workplace visits offering access to employers, employees and LMI.				
BM1,2,3,4,5,6				
Careers linked to the school curriculum delivered in subject areas to underpin the value of curriculum in the real world.				
BM1,4				
	Careers Fayres visits			BM1,2,3,4,5,7,
	8			
	Vocational Profile Building			BM1,3,
	8			
		Independent Careers Advice 1:1		BM1,3,8
		Transitional EHCP Reviews		BM1,3
			College Visits	BM1,3,4,7

			Transition Out programme	BM1,3,8
			Access to work experience opportunities.	BM1,2,3,5,6
			College applications, interviews, and Transitional visits.	BM1,3,7,8

We welcome feedback and discussion and if you have any questions or comments that you wish to share then please feel free to contact the Careers office using any of the methods below.

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