



The Ribble Autism School Equality Objectives Updated February 2026

Statement on Compliance with the Public Sector Equality Duty		
<p>At Ribble Autism School, we are fully committed to meeting the requirements of the Public Sector Equality Duty as set out in the Equality Act 2010. We actively promote equality of opportunity, eliminate discrimination, and foster positive relationships across our school community. Our policies, practices, and curriculum are designed to ensure that every pupil—regardless of disability, race, gender, or background—can access high-quality education in an inclusive, supportive environment.</p> <p>We achieve this by continuously reviewing the accessibility of our provision, ensuring teaching and learning are personalised and inclusive, and promoting a culture that celebrates diversity and respects the dignity of all pupils, staff, and families. Our equality objectives guide our ongoing work to remove barriers, close gaps, and ensure that every child at Ribble Autism School can thrive academically, socially, and emotionally.</p>		
Objectives	Aims	Actions
Enhance Accessibility Across the School Environment	Ensure all school facilities, resources, and communication methods are accessible to pupils with diverse physical, sensory, and cognitive needs by the end of the academic year.	<p>Conduct an accessibility audit of the school premises.</p> <p>Follow NAS audit for accreditation preparation in 2026.</p> <p>Provide staff training on accessible communication methods, including AAC tools, and child centred training for communication.</p> <p>Provide each pupil with a sensory diet and resources to facilitate within the school environment.</p>
Promote Inclusive Education and Individualised Support	Ensure all pupils, regardless of their specific needs or backgrounds, receive tailored educational support to maximise their potential.	<p>Implement, review and update Personalised curriculums for all pupils with input from parents, therapists, and teachers (complete after 6 weeks each pupil starts at school).</p> <p>Provide professional development for teachers on Child centred planning, observations and next step planning.</p>



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Foster an Inclusive school Culture	Build a school community that celebrates diversity and ensures all pupils, staff, and families feel valued and respected, regardless of disability, ethnicity, or socio-economic background	Organise at least three school-wide events (e.g., cultural diversity day, disability awareness workshops). Incorporate inclusive themes in the curriculum, SMSC calendar development with supplementary books, and reading materials to enhance and educational visits.
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