

Aspris

Roehampton Gate School Local Offer Respect, Confidence and Success

Roehampton Gate School is a purpose-built day school in Southwest London for young people aged 7 to 19 with high functioning autism and associated conditions. We offer small classes, a personalised and an enriched education for students in the following areas:

- National Curriculum and GSCE classes
- Life skills learning through Preparation for Adulthood provision
- Skills-based qualifications and Functional Skills (English and maths)
- Post-16 Transition Programme that includes skills-based qualifications.
- Post 16 bespoke provision at Putney Vale Campus

We provide a warm, welcoming, yet structured environment, which encourages young people to develop educational, social and practical skills. Our main aim is to create a safe and secure environment in which individuals are enabled to achieve their full potential by providing them with diverse learning opportunities that mirror their individual and changing needs.

Our curriculum is designed to engage and inspire our young people and prepare them for adulthood and further education employment and training.

- Up to 75 students (10 form classes). 4/5 classes at KS2/3 and 5/6 at KS4/5
- ASC Specialist School – KS2, KS3, KS4 and KS5
- Support staff in every class to support access to learning
- SMSC (Preparation for Adulthood) and independence
- Enrichment, careers and work experience opportunities
- Post-16 Transition programme (employability, confidence and life skills)
- Options subjects at KS4
- Strong Pastoral and mental health support
- Therapy – SALT, OT and Counselling
- Ability and social streamed classes
- Individualised learning support plans to support gaps in learning
- Curriculum range which meets learning needs for all students
- Integration of a broad range of nationally accredited GCSEs, Functional Skills and skills-based qualification
- High focus on social and emotional learning, Preparation for Adulthood and life skills.
- Development of work related and enterprise skills as a high priority in the curriculum



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- Learning pathways for each key stage to ensure curriculum is applicable and developmental
- Tracking of academic, social and emotional, Gatsby, Therapy and mental health (if required)

Specialist environment provision

- Purpose built education facilities for young people with ASC in an urban setting
- Simple school layout
- Relaxing outdoor space
- Basketball court and outdoor gym
- Sensory rooms
- Library
- Therapy suites
- Specialist classrooms for Food Preparation, science, art and IT

Specialist ASD provision

- Small teaching groups max of 8/9 per room
- High staff to student ratios
- Access to a range of therapies
- Integrated pastoral team
- Timetable that is developed with ASC as the focus
- Local procedures/policies that fluidly support and develop learning both socially and emotionally
- Positive behaviour model for supporting behaviour challenges
- A culture in which students feel safe, secure and valued for their individual strengths and interests
- Close working relationships with parents and professionals

Curriculum Offer

Our Curriculum Journeys aim to:

- Enable all to develop their skills and knowledge to ensure that young people reach their full potential while in a supported and safe environment, providing clear accredited outcomes at the end of Yr. 11 and Yr. 13/14
- Provide a broad, creative and engaging curriculum including real life educational experiences through work experience and enrichment and an understanding of British Values, to equip and prepare our



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students with skills needed in adulthood to become confident, resourceful, enquiring and independent lifelong learners

- Help our pupils to make sense of the world around them, be a part of their local community, help them build positive relationships with other people and provide our pupils with the tools they need to communicate effectively, developing key skills in self-regulation, self-respect and to respect others

Curriculum Journeys are carefully planned and well-resourced. There is a high degree of personalisation, centred on individual academic starting points, interests and future aspirations and independence. The knowledge, visions and priorities of parents /carers and other professionals are captured regularly; these are incorporated into the individual pupil's journey.

The curriculum outside the classroom and provides pupils with the opportunity to develop skills within the community. Our older pupils are encouraged to take part in school-based enterprise projects and external work experience.

There is a combination of GCSE qualifications that cover the core curriculum alongside two option courses that will broaden your knowledge and understanding. Pupils will also investigate issues that are important to individuals and society, develop social communication and relationship skills and start to develop the skills and qualities needed to become more independent and prepare for adult life.

KS4 Option Subjects (2025-26)

- Art
- Sports
- Spanish
- Citizenship
- IT
- Health & Social Care

TRANSITION PROGRAMME (TP) – Post 16

Aim

The aim of the transition group is to provide a curriculum suitable to meet the needs of young people who are preparing to move into post-16 provision or about to enter the world of work alongside developing their independence.



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Post 16 students - What happens next?

The decision about what and where to study after the age of sixteen can seem bewildering for any young person.

The school makes the process easier by providing young people with bespoke support, individual advice about the range of courses and options available to them in the local area and beyond. The school offers targeted Careers advice for our young people as well as support from an Occupational Therapist. Independent advice is also made available for our young people.

We have individualised Gatsby Benchmark trackers that link with Preparation for Adulthood outcomes to ensure that each pupil has an opportunity to experience skills related to the work and college industries.

Examinations

Young people can take their public examinations while they are with us as we are a registered examination centre. These examinations include GCSEs, BTESCS, Functional Skills, Progression awards and Duke of Edinburgh. Examinations are sat on-site, facilitated by our staff team in accordance with JCQ requirements. Students requiring access arrangements will have the necessary testing and preparation before they sit their public examinations.

The Pastoral Team

The Pastoral Team has the responsibility of analysing attendance, punctuality, behaviour and the general welfare of pupils.

Following the PBS approach of the school, the team works collaboratively with parents, teachers, the therapy team and the Local Authority to support each pupil; this will foster a holistic environment that will nurture every individual to reach their potential. The Pastoral Team is always available to speak to pupils; pupils can book appointments to speak to the team.

The Pastoral Team consists of:

- Pastoral Manager
- 5 x Wellbeing / Engagement leads



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School Day

- The school day runs from 8:45am – 3:15pm Monday to Thursday and 8:45am – 1.30pm Fridays
- 6 x 50-minute lessons
- Enrichment every Friday
- Break and Lunch times

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration					
P1					
P2					
Break					
P3					
P4					
Lunch					
P5					
P6					

Enrichment
Closed