

Aspris



Roehampton Gate
School

Unlocking the potential of our pupils

Our prospectus





Hello and welcome

Our pupils are at the heart of all that we do and the school has been purposefully designed to meet their specific needs. There is a simple school layout to avoid confusion and small classes, enabling our colleagues to provide the intensive support that helps young people to develop and progress. These provide a low arousal and safe environment.

Many of our young people need to develop the confidence to speak in groups and collaborate with others, which is a key area of development. Anxiety is also minimised because there are no large crowds of pupils, instead young people are part of a warm and inclusive school community, where everyone has a place.

Pupils thrive at Roehampton Gate School and we are proud of the progress they make in every aspect of their learning. We are committed to ensuring that each young person leaves us with improved confidence and self-esteem, with strategies to manage the challenges autism can present and with belief in their own unique strengths and abilities.

We would love to welcome you to our school, please do not hesitate to contact us to arrange a visit.

Contents

Page 5	Our values
Page 6	School overview
Page 7	Our mission
Page 8	Curriculum summary
Page 9	Teaching approach
Page 10	Places and spaces
Page 11	Specialist facilities
Page 12	Working together
Page 13	Positive quotes and stories
Page 14	Extra activities
Page 15	Enrolment process

Our values

Our values guide our actions, shape our school community, and inspire our pupils to grow into thoughtful, confident, and compassionate individuals. We believe that education is more than academic achievement – it's about nurturing character, encouraging curiosity, and fostering a sense of belonging.

We promote mutual respect by ensuring no one is left behind, taking responsibility for our actions and prioritising safety. We embrace confidence by celebrating our strengths, believing in ourselves and building positive relationships. We strive for success by staying engaged, being brave in our growth and making the right choices at the right time.

Together, we create a safe and inclusive environment where every child is valued, every voice is heard, and every success is celebrated.

Read more about our values below:

Respect

We promote mutual respect by ensuring no one is left behind, taking responsibility for our actions and prioritising safety.

We respect the voices, backgrounds and experiences of all pupils, educators, and colleagues, creating a space where curiosity thrives, collaboration is encouraged, and everyone feels respected, heard, and valued.

Confidence

We embrace confidence by celebrating our strengths, believing in ourselves and building positive relationships.

Confidence means believing in yourself, embracing challenges, and growing through every experience. We encourage pupils to speak up, take initiative, and trust their abilities - knowing that mistakes are part of learning and that every voice matters.

Success

We strive for success by staying engaged, being brave in our growth and making the right choices at the right time.

By supporting one another with empathy and care, we create a safe and inclusive learning environment where everyone feels seen, supported, and inspired to succeed.





School overview

Welcome to Roehampton Gate School located in Roehampton, South West London. We are an independent specialist day school for children and young people aged 7 to 19 years with high functioning autism and associated conditions.

Personalised education and therapeutic support

Roehampton Gate School delivers specialised and highly individualised education and support, that transforms the lives of our young people and their families. Our experienced colleagues work with passion and dedication to empower young people to become successful learners, responsible citizens and confident individuals.

We continuously review our skilfully tailored education and therapeutic support, to ensure we meet each individual's needs and guide pupils to develop the educational, social and life skills for a happy and fulfilling future. We place a strong emphasis on social and emotional learning, which together with holistic therapy integrated into daily teaching, sees pupils grow as people and build confidence and resilience. Our curriculum is also designed along three separate pathways to engage and inspire young people and best prepare them for positive transitions to employment, apprenticeships or further learning.



Our mission

Together we ensure that the curriculum is inclusive, rigorous and aligned with national expectations, driving the overall success of all students. By focusing on reading and character development we ensure a comprehensive approach to learning that enhances academic success and personal growth. Reading is a fundamental part of the school day, recognising its fundamental role in student success.

What do we offer at Roehampton Gate School?

The range of services and facilities available at Roehampton Gate School include:

- A new autism strategy that focuses on social community and inclusion
- A broad, stimulating and engaging curriculum, with individualised learning programmes in small groups
- A highly experienced therapy team providing dedicated support, including access to occupational therapy, speech and language therapy and counselling
- Modern and well-equipped facilities designed to meet young people's holistic needs
- Specialist areas in performing arts and outdoor learning
- A post-16 transition programme that focuses on employability, team working and social skills
- The development of functional skills and access to nationally accredited qualifications, including GCSEs and vocational qualifications
- Regular parent, carer and local authority communication, including sharing progress and achievement updates
- Pathways to further education, employment and training

“Teachers know their pupils’ individual needs well, both the academic and the personal and social. They tailor the approaches they use to help pupils make good progress.”

Ofsted



Individual support

Our expert team carefully and thoroughly assess each pupil, enabling us to develop individual support programmes based around their specific needs. We know that needs can change and each pupil at Roehampton Gate School has their therapeutic support programme regularly reviewed by our colleagues, with input from the young person and their family.



Curriculum summary

Roehampton Gate School provides a differentiated curriculum which has been specifically developed for our children and young people with an autistic spectrum disorder (ASD). This ensures a balance of academic learning, social and emotional development and skills for life.

Ambitious and varied

The broad curriculum is designed to engage and encourage pupils to be involved in their learning, with particular attention given to the specific learning needs associated with our young peoples' conditions.

We are ambitious for our young people and all pupils have the opportunity to study for a range of qualifications, including GCSEs and vocational skills.

For pupils who find learning more challenging, we offer an alternative curriculum pathway which consists of project-based learning, life skills and preparation for adulthood. This pathway prepares pupils for college, the world of work and greater independence during adulthood.

We work in partnership with children to address their barriers and restore their enjoyment of learning. We have high aspirations for our pupils, fostering their determination to reach their goals, whilst developing the skills for achieving them. As learning is highly personalised, it is built around each pupil's interests, strengths and ambitions, capturing their imagination and inspiring and motivating each young person.

Our colleagues are skilled at using educational and therapeutic strategies to develop confidence and resilience so that young people quickly begin learning again.



Navigating the next steps...

For many young people, deciding what to study and where to go after the age of 16 can feel daunting and overwhelming. At Roehampton Gate School, we understand the importance of this transitional stage and are committed to making the process as smooth and empowering as possible. Our dedicated team provides expert guidance to help pupils explore the wide range of academic and vocational pathways available to them, ensuring that each individual feels informed, confident, and supported in making decisions about their future.

We offer personalised careers advice tailored to the unique strengths, interests, and aspirations of each pupil. In addition to this, our occupational therapist works closely with pupils to provide holistic support, helping them develop the skills and confidence needed to thrive in new environments.

Work experience is a key part of our careers programme. Our team carefully selects and arranges placements that are meaningful, enjoyable, and aligned with each pupil's long-term goals. These opportunities are designed to be both accessible and enriching—often taking place within the school environment to ensure pupils feel safe and comfortable while gaining valuable real-world experience.

Teaching approach

Our vision is to prepare our learners for life and support them to overcome barriers so that they can confidently live the life they choose.

Working with pupils to achieve their aspirations

What sets us apart is our commitment to combining therapeutic care with personalised education. Every aspect of the school from classroom routines to enrichment activities is shaped by our understanding of how young people learn best when they feel safe, supported and valued. We see the potential in every pupil and work together to build brighter futures.

Our school has a large number of qualified subject specialist teachers and offers a broad, balanced and engaging curriculum. We also have a dedicated team of learning support colleagues, a pastoral and behaviour team and a therapeutic team. This allows us to offer every young person a truly supportive environment where they can make progress and achieve.

Close-knit teams

Classes are much smaller than mainstream schools and typically have no more than eight pupils. This means that our young people have substantial time with colleagues, who are able to provide the focused support that helps them to quickly achieve and make progress. We have high colleagues to pupil ratios and our young people are supported closely based on their needs. The classes also make possible the highly personalised learning we deliver, tailored to meet the individual needs of each pupil.

We are a close-knit team and our therapy colleagues work hand-in-hand with teachers to ensure that we all share an understanding of our pupils' therapeutic needs. The team provides guidance, advice, support and training so that education, pastoral and therapy services can work together effectively to support each young person. This cohesive, consistent and holistic approach makes a huge difference to pupils' wellbeing, emotional and social development, and academic outcomes.



What we offer

- A broadly mainstream curriculum with highly individualised learning programmes in small classrooms
- Occupational therapy, speech and language therapy and specialist support are delivered on a universal basis, within the classroom
- The development of functional skills and national accredited qualifications are available
- The facilities are modern and well equipped, including sensory rooms, and all classrooms are facilitated with separate breakout rooms
- Preparation for further/higher education and employment opportunities
- A wide range of planned activities in the local community
- Regular communication with parents, carers and local authorities



Places and spaces

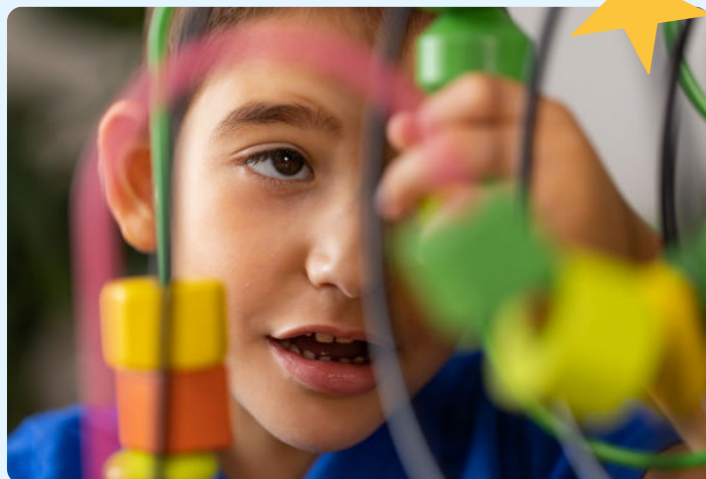
The school provides a calm, structured environment with small class sizes and tailored learning spaces that promote focus and emotional regulation. The school also integrates dedicated support and personalised learning plans to ensure each pupil can thrive academically and socially.

Spaces designed by our teachers

The educational facilities at Roehampton Gate School have been purpose-built for children and young people with an autistic spectrum disorder. Everything has been designed with our pupils in mind, from the simple school layout to the comfortable, low arousal learning spaces. The school purposely caters for a small number of pupils to ensure a quiet environment for those with high anxiety.

Roehampton Gate School has modern, spacious, bright and well-equipped classrooms and shared spaces, including specialist learning areas for Food Technology, Science, Art and Design, I.T. and Technology. Pupils have access to a fully-equipped therapy suite and sensory room.

The school benefits from extensive grounds and is a short walk from Richmond Park, with its wide open spaces and herds of deer, where we base some of our outdoor learning. We also have easy access to London and make the most of the life enriching learning opportunities the city offers.



Specialist post-16: Putney Vale Campus

Our Post-16 provision at Putney Vale, established in September 2025, supports students who benefit from remaining within a smaller, nurturing environment beyond GCSEs.

We deliver specialised highly individualised education and support, that transforms the lives of young people and their families. We believe in raising the potential of our young people. To support this, our curriculum has been designed to engage and inspire young people and best prepare them for positive transitions to employment, apprenticeships or further learning.



What do we offer?

The two-year programme enables students to:

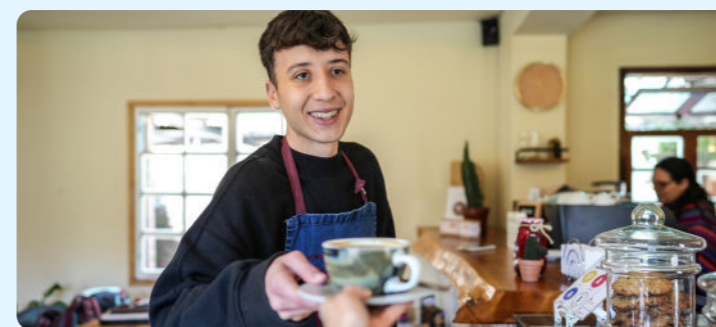
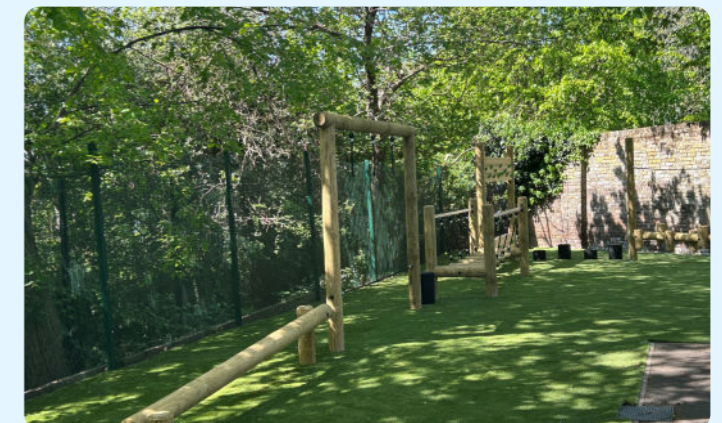
- Achieve a full suite of National Curriculum Level 2 qualifications, including English and Maths
- Develop independence, confidence and employability skills
- Prepare for progression to Level 3 qualifications, further education or employment
- Our dedicated team offers expert guidance to help pupils explore a wide range of academic and vocational pathways
- We ensure each pupil feels informed, confident, and fully supported when making decisions about their future
- Our occupational therapist works closely with pupils to provide holistic support, building the skills and confidence needed for new environments
- Work experience is a key part of our careers programme, with placements carefully selected to be meaningful and aligned with pupils' long-term goals
- Many placements take place within the school environment, offering accessible, enjoyable, and enriching opportunities where pupils feel safe and supported while gaining valuable real-world experience

The provision is designed to support students in building fulfilling, healthy and financially sustainable futures.

Providing opportunities

“Leaders forge professional working relationships with a range of employers. This is to provide opportunities for pupils to take part in work experience for secondary-age pupils and students in the sixth form. Leaders provide opportunities for pupils to learn how to manage food allergies independently when cooking as part of the life-skills curriculum.”

Ofsted



Working together

We know that when a child joins our school, their whole family is part of the journey. That's why we keep communication open, expectations clear and support consistent.

Parents and carers will...

- Feel involved, informed and supported in relation to their child's progress and development
- Have regular contact including a weekly phone call or email on a Friday afternoon
- Support the work of the school and participate in school community activities
- Take opportunities to develop partnerships with other parents and families

Shining in our community

Connecting with our community is key to helping young people grow in confidence and purpose. That's why we actively build strong links with local businesses, charities and organisations. We create real-world opportunities that help pupils gain experience, give back, and feel proud of their contribution.

These community links don't just build practical skills—they help young people feel involved in the world around them.



Positive quotes and stories

At Roehampton Gate School, our dedicated and experienced team support pupils to settle in, enjoy their learning and succeed - don't just take our word for it!

Read some of our positive quotes and stories below:

"Supported my son through his GCSEs."

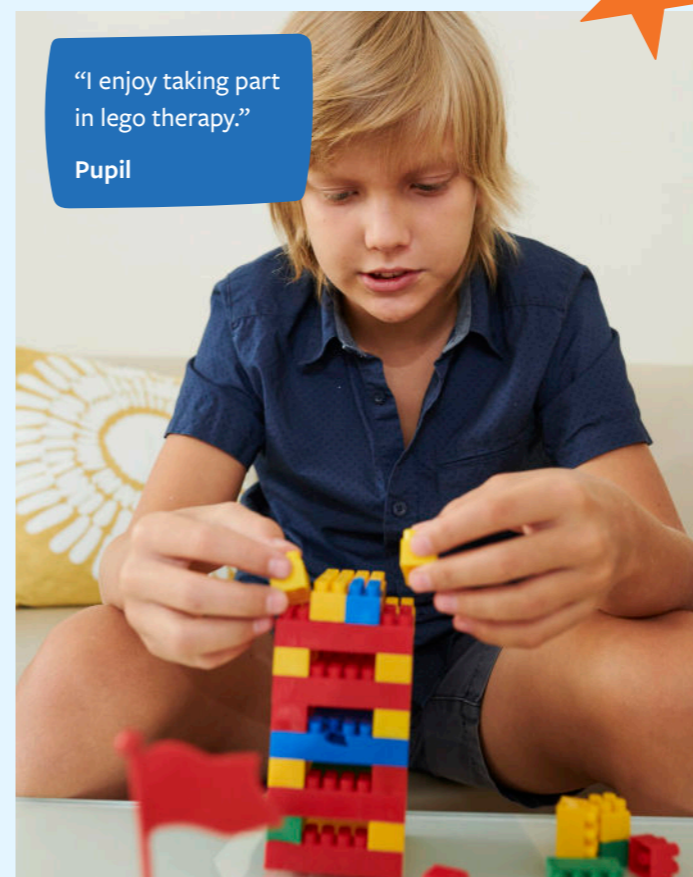
"A huge thank you to all of the teachers and colleagues at Roehampton Gate School who have supported my son through his GCSEs, and helped him achieve his potential. He is over the moon with his results and is soon to start sixth form college."

Parent of a pupil



"I enjoy taking part in lego therapy."

Pupil



"A nurturing school community."

"Leaders foster a nurturing school community. They place high importance on getting to know pupils and their families. This is because they want pupils to have a positive experience at school. Adults take swift action if pupils need help and support. School colleagues care deeply about pupils' welfare and wellbeing."

Leaders understand the needs of pupils with special educational needs and/or disabilities, including how pupils' needs may affect their behaviour. Leaders and school colleagues teach pupils what are suitable and acceptable behaviours, including the importance of treating others with respect."

Ofsted

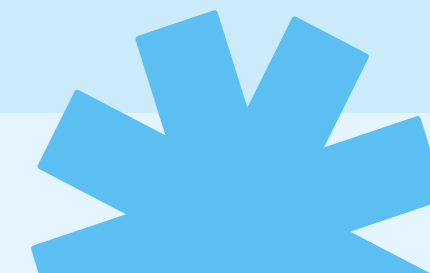
"Pupils are well prepared for their next stage."

"Leaders take pupils' needs and interests into account to cater for their personal development. Pupils have tailored opportunities to take on additional responsibilities. For example, leaders encourage pupils to apply for democratically elected roles to help build self-confidence."

Leaders forge professional working relationships with a range of employers. This is to provide opportunities for pupils to take part in work experience for secondary-age pupils and pupils in the sixth form."

Pupils are well prepared for their next stage of education and adulthood."

Ofsted



Extra activities

We know that learning doesn't just happen in the classroom. That's why we offer a wide range of enrichment activities designed to help young people build confidence, explore new interests and discover what makes them feel good - mentally, physically and emotionally.

Activities beyond the classroom

Enrichment opportunities are planned to build confidence beyond the classroom.

Pupils participate in a range of activities that:

- Encourage positive risk taking
- Develop teamwork and social skills
- Enable pupils to explore interests and talents
- Support access to the local community
- Pupils Participate in democratic processes through school council elections
- Share views through pupil surveys that influence school development



Getting our pupils involved

Here are just some of the extra activities our young people can get involved in:

- Art
- Music
- Drama
- Dance
- Chess
- Cooking
- Educational visits
- Sports clubs

Developing our pupil's cultural capital is a priority of ours. We do this by providing links to the wider world, encouraging our young people to take part in a wide range of exciting life experiences. We work closely with external partners to provide a broad range of opportunities and experiences on an ongoing basis.

Enrolment process

We know that choosing the right school is a big decision especially when your child experiences the world differently. We work closely with families, local authorities and social services to make sure our setting is the right fit for each young person.

Admissions criteria

We consider each place carefully and to help us to do that, potential young people have to meet the following criteria:

- Has an Education, Health and Care Plan (EHCP)
- Has autism or associated SEN needs

A visit to our school is a two-way process in which the young person and colleagues assess if our school is suitable to meet their needs, and is a great opportunity to view our specialist classrooms and meet key team members.



Admissions process

Our school has an inter-disciplinary assessment team. Once a request for a place is received and the above criteria is met, here's what happens next:

Step 1 Referral received

Our team will review the referral, Education, Health and Care Plan (EHCP) and supporting documents to decide whether our school is a suitable fit for the young person.

Step 2 Invitation

We will invite parents or carers to visit our school. This is a great opportunity to ask any questions and for us to learn more about the young person's needs.

Step 3 Meeting the young person

We will arrange a visit to meet the young person in their current placement with our Headteacher or a senior leader from Roehampton Gate School.

Step 4 Review

Our senior management team will review all the information gathered by our assessment team and make a final decision. If we feel we are able to provide the right environment for the young person, we will make a placement offer.

Step 5 Placement accepted

Once a placement is accepted by the young person, their family and any involved professionals, we will make arrangements to transition them into our school and set up an initial meeting.

Let's connect

If you want to find out more about anything you've read in our prospectus or, if you'd like to talk about how Roehampton Gate School can support you and your child, please contact us below.



Call: 0208 392 4410

Email: RoehamptonGateSchool@aspris.co.uk

Website: www.aspris.com/roehampton-gate-school

Roehampton Gate School,
Priory Lane,
Roehampton,
London,
SW15 5JJ

Putney Vale Campus,
Norstead Place,
Putney Vale,
London
SW15 3SA