

Pupil Premium Strategy

At Rugeley School pupil premium (PP) is allocated to target additional support most effectively, where it is most needed, based on the individual need for each young person. We believe a multi-agency approach with the young person at an appropriate level facilitates the decisions for 'what' and 'how' we spend their money. Our young people have a range of complex needs which can impact on their ability to engage in teaching and learning therefore we work together to find their individual barriers to learning.

Identified Barriers to future outcomes for our young people

Rugeley School has identified the following areas as barriers for the young people who currently receive PP:-

- Communication – receptive and expressive language skills.
- Communication – expression of emotions/ feeling
- Communication – social interaction
- Sensory Processing
- Behaviour – difficulties in self-regulation.
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How we spend the funding to overcome the barriers.

The funding received for each young person who attends Rugeley is spent directly on resources and equipment to target their individual needs or transitions to develop skills in Post 16. Each young person is assessed on entry by the Class Teacher and external Speech & Language Therapist, once a parental permission form has been completed and signed together with the support of Speech and Language Therapy Assistant, and observations by the Occupational Therapy Assistant. Information from these baselines forms a range of personalised learning programmes which are monitored and reviewed once a term. The outcomes are then used in each young person's Annual Review, PEP and CIC/ CIN meetings, where a decision is made on the resources or equipment required overcoming their barriers to learning.

Detailed records of expenditure are available for each young person. Please contact Rugeley School for information.

How will the school measure the impact of the Pupil Premium?

We monitor progress on attainment on Rugeley School Levels, Evidence for Learning and IEP's. At Rugeley School, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of need and appropriate intervention to be allocated.