



'Nurturing Minds, Shaping Futures'

Curriculum Overview at Sketchley School

At Sketchley School, we offer a broad, balanced, and inclusive curriculum tailored to meet the diverse needs of our learners across all key stages. Our curriculum is designed to be flexible, aspirational, and responsive, ensuring every student is supported to achieve their full potential.

Primary Curriculum (Years 3–6)

Our primary curriculum follows a two-year rolling cycle for years 3 and 4, and a two-year rolling cycle for years 5 and 6 to ensure coverage without repetition in mixed-year classes. It is based on the National Curriculum 2014 and adapted to meet the needs of our learners. Core subjects such as English, Maths, and Reading are personalised, while foundation subjects follow Year 5 and 6 objectives.

- **Subjects taught:** English, Maths, Science, PSHE/RSE, RE, History, Geography, Art, Music, PE, Computing
- **Approach:** Thematic, cross-curricular links, practical and engaging learning. Themes are decided through consultation with students.
- **Assessment:** "I Can" statements aligned with EHCPs and Evidence for Learning, cross referenced with the National Curriculum

Lower Key Stage 3 (Years 7–8)

Students follow a structured curriculum with long-term plans on a two-year rolling cycle.

- **Subjects taught:** English, Maths, Science, PSHE/RSE, RE, History, Geography, Art, Music, PE, Computing, Food Technology
- **Approach:** A primary model with subject-specific teaching with cross-curricular literacy links
- **Transition:** Year 8 students begin transition to Forest House for Year 9

Upper Key Stage 3 (Year 9)

Students transition to our Forest House site and follow a one-year plan completing the National Curriculum before moving to Key Stage 4 expectations.

- **Subjects taught:** English, Maths, Science, PSHE/RSE, SMSC, Preparation for Adulthood, History, Geography, Art, Music, PE, Computing, Food Technology

Key Stage 4 (Years 10–11)

Students work towards qualifications over a two-year cycle. Curriculum delivery is aligned with accreditation requirements.



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- **Qualifications:** GCSEs, Functional Skills, Entry Level, ASDAN
- **Subjects taught:** English, Maths, Science, PSHE/RSE, SMSC, PE, Preparation for Adulthood, Computing, Vocational subjects
- **Approach:** Subject-specialist teaching, personalised planning

Post-16 (Progression House)

Students follow a supplementary curriculum alongside college courses, focusing on employability and independent living.

- **Subjects taught:** English, Maths, PSHE/RSE, Independent Living Skills, Preparation for Adulthood
- **Qualifications:** ASDAN, Functional Skills, online accreditations
- **Approach:** Blended learning, vocational focus

Religious Education (RE)

RE is taught across all key stages and is embedded within our Personal Development curriculum under 'SMSC'. We follow the Leicestershire syllabus. It promotes understanding of diverse beliefs, values, and traditions, fostering respect and tolerance.

We also celebrate half termly Culture Days.

Our Exam Boards

At our school, we work with a range of nationally recognised exam boards to deliver high-quality qualifications that support student achievement and progression. These include:

- **Pearson Edexcel** – A leading provider of academic and vocational qualifications, known for structured assessments and a wide range of subjects including Maths, Science, and Business Studies.
- **OCR (Oxford, Cambridge and RSA Examinations)** – Part of Cambridge University Press & Assessment, OCR offers both academic and vocational qualifications, with a strong reputation in subjects such as Computer Science and History.
- **Eduqas** – A branch of WJEC, Eduqas provides accessible and engaging qualifications, particularly in English Language and Literature, with a focus on real-world skills and flexible assessment formats.
- **Pearson** – As the parent company of Edexcel, Pearson supports learners globally with innovative resources and qualifications designed to meet modern educational needs.
- **ASDAN** – A curriculum development organisation and awarding body that offers programmes and qualifications to help young people develop skills for learning, work,



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and life. ASDAN supports personalised learning and promotes key values such as resilience, independence, and respect.

Each exam board follows national standards set by Ofqual, ensuring consistency and fairness across all qualifications. Our subject departments carefully select the most appropriate board for each course to best support our students' learning and success.

For more information on the curriculum please contact:

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Forest House – Dan Showler danielshowler@aspriscs.co.uk

Progression House – Wayne Harrison wayneharrison@aspriscs.co.uk