



Provider Access Policy Statement – 2025-2026

Sketchley School: Provider Access Policy Statement

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

Ownership: Sketchley School

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations on completion of post 16. This helps students to choose their pathways, improve their life opportunities and their overall contribution to society.

Commitment

Sketchley School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved vocational/technical education qualifications and the possibility of apprenticeships. **Sketchley School** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or vocational.

Sketchley School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships.

Aims

The **Sketchley School** policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including Vocational qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Sketchley School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships.

The programme of careers related opportunities in each year group, have been carefully designed to support students' journey at each stage of their secondary education. Encounters will take place throughout the year in workshops, events and through guest speakers. The school will also celebrate the National Apprenticeship Week and National Careers Week.

This policy has been developed and is reviewed annually by the Careers Leader **Catherine Ashley** along with members of the schools Senior Leadership Team and is based on current good practice guidelines by the Department for Education.

[\(\[Careers guidance and access for education and training providers .pdf\]\(https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672227/Careers_guidance_and_access_for_education_and_training_providers.pdf\)
\[publishing.service.gov.uk\]\(https://publishing.service.gov.uk\)\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672227/Careers_guidance_and_access_for_education_and_training_providers.pdf)

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Safeguarding and Equality and Diversity

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. **Sketchley School** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to CatherineAshley@AsprisCS.co.uk or meganelliott@aspriscs.co.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled workshops and during timetabled Careers sessions as organised by the careers lead. Students, if it is appropriate for them to do so, may also visit other providers as part of their planned careers education. This would require a full risk assessment and prior visit before doing so.

Requests will be considered against the following: -

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.

- Availability of school staff, space and resources to host the session.
- All requests will also be considered in line with Aspris Safeguarding policy.
- Sketchley School will keep a log of all provider requests for access and the outcomes and record this to support the delivery and evaluation of the careers programme.

Details of premises or facilities to be provided to a person who is given access

Sketchley School will provide an appropriate room. All rooms have access to computers and screens which are able to project. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate the visit. There will be no occasion whereby providers will be left with Sketchley School pupils unaccompanied by school staff.

Live/Virtual encounters

Sketchley School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems. Sketchley School through the careers lead will seek to find opportunities for students to access online virtual encounters through a range of different organisations.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers where possible. This may be through live Face to Face events or remotely.

Management

The Careers Leader coordinates all provider requests and is responsible to their senior leadership line manager.

Complaints Procedure

Any complaints about this policy should be raised using the school complaints procedure which can be found on the school website.

Monitoring review and evaluation

The Policy is monitored and evaluated annually through termly Governance and through feedback from student surveys.

Policy to be Reviewed: October 2026

Appendix

Providers to whom Sketchley School have had access to date include:

- LEBC (Leiciester,Education< Business Company)
- North Warwickshire and South Leicester College
- The Living Rock Church (Stoney Stanton)
- Connexions Careers Advisor

Destinations of previous pupils from Sketchley School include:

Year 11s

- 100 % of year 11s went on to post 16 studies
- 25 % of pupils went on to Local Colleges e.g NWSLC

Year 14s

- 25% of pupils went on to FE
- 25% of pupils went in to paid employment (Apprenticeships)

Year group careers related opportunities.

Sketchley School recognises that students’ enjoyment of academic and social success is the best preparation for further and higher education and their future careers. Across the studied curriculum and in their lessons, students learn vital knowledge and skills that enable them to be successful in later life. To broaden students’ understanding of the purpose of education and the world of work, the school strives at every transition point to support students in making informed choices that enable their future success.

Local Procedure Review History:

Date Reviewed	Reviewer	Summary of revisions
23/09/25	Daniel Showler	No changes