

Remote Education Provision Local Policy

Tor View School

Overview

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education during temporary school closure.

Due to circumstances where the school site is inaccessible (e.g. temporary road closure), Tor View School will provide remote education to ensure continuity of learning, prioritising pupil wellbeing, safeguarding, and individual needs.

The Remote Curriculum: What Is Taught to Pupils at Home

Our remote curriculum is designed to:

- Maintain continuity of learning where appropriate
- Reflect each pupil's EHCP outcomes and individual learning pathway
- Prioritise wellbeing, regulation, and engagement
- Be accessible and meaningful within the home environment

We recognise that, for our pupils with complex SEND, remote education will be highly personalised and may differ significantly from a mainstream model.

Immediate Remote Education (First 1–2 Days)

In the first days of remote education, families can expect:

- Direct communication from class teams
- Work packs and/or activity guidance shared promptly
- Welfare and safeguarding calls from school staff

This ensures pupils remain supported while longer-term remote provision is organised.

Ongoing Remote Education

Where remote learning continues beyond the initial days:

- Learning will be structured but flexible and adapted
- Activities will link to:
 - Current classroom topics
 - Communication and sensory needs
 - Functional life skills

For many pupils, learning may include:

- Routine-based activities
- Play and sensory engagement

- Independence and daily living skills

Remote Teaching and Study Time

We provide flexible guidance based on pupil pathways:

These are guidelines only. The priority is quality of engagement and wellbeing, not duration.

Accessing Remote Education

Remote education will be accessed through:

- Communication from class teams (email or telephone)
- Work packs and practical activity guidance
- Online platforms or virtual sessions where appropriate

Support for Pupils Without Digital Access

We recognise that some pupils may not have suitable online access at home. To support this:

- Printed work packs will be provided
- Staff will offer telephone-based support
- Learning expectations will be adapted accordingly

How Pupils Will Be Taught Remotely

We use a combination of:

- Work packs and practical activities
- Personalised tasks linked to EHCP outcomes
- Online or virtual interaction (where appropriate)
- Regular contact with familiar staff

Our approach remains relationship-based, trauma-informed, and highly personalised.

Engagement and Expectations

We ask that families:

- Support pupils to engage with activities as appropriate and manageable
- Maintain routines where possible

There is no expectation that remote learning should cause distress or conflict. Pupil wellbeing remains central.

Monitoring Engagement and Safeguarding

- Class teams will maintain regular contact with families
- All pupils will receive welfare checks
- Concerns regarding engagement or wellbeing will be followed up promptly

- Safeguarding remains a priority at all times.

Assessment and Feedback

Feedback may include:

- Verbal feedback during calls or virtual sessions
- Guidance for parents/carers
- Recognition and encouragement of engagement

Formal written feedback will not always be appropriate.

Additional Support for Pupils

We recognise that many pupils require adult support to access learning.

We will:

- Provide individualised advice to parents/carers
- Offer adapted and differentiated activities
- Share strategies to support regulation and engagement

Our focus is on what is meaningful and achievable for each pupil.

Remote Education for Individual Self-Isolation

Where an individual pupil is at home and others remain in school:

- Learning will be adapted from classroom provision where possible
- Direct teaching may differ due to practical constraints
- Pupils will still receive regular contact and personalised resources

Review and Accountability

This remote education provision is:

- Reviewed by senior leaders
- Designed to align with Ofsted expectations for clarity and quality of provision
- Consistent with our safeguarding duties and inclusive practice